**School-wide Behavior Tracking Software**

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| Name of Program | Student(s)  Involved  **WHO** | Incident Type  **WHAT** | Location  **WHERE** | Time of Day  **WHEN** | Day  of Week  **WHEN** | Month  **WHEN** | Possible Motivators  /Trigger  **WHY** | Grade  Level | Major vs.  Minor | Staff | District | Targeted Group Tier 2 | Individual Student Progress  Tier 3 | Multi-Year | Ethnicity | Classroom  Tracking  (Rewards/  Behavior) | Offers  Intervention Options/  Ideas. PD |
| ABE Systems | **✓** | **✓** | **✓** | **✓** | Will be coming July 2014 |  | Can Add to description box but not graph | **✓** | **✓** | **✓** | **✓** |  |  |  | **✓** | **✓** | **✓** |
| BITS | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | Can add to description box/notes | **✓** | **✓**  4 severity levels | **✓** | **✓** |  | **✓** |  | **✓** |  |  |
| DASL | **** | **** | **** | **** | **** | **** | Can use Classification-Defined at District Level |  |  | **** | **** |  |  | **** | **** |  |  |
| eSchool Data  (ESD) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| eSchool Plus  Sungard k-12 | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | Add as note | **✓** | **✓** | **✓** | **✓** |  | **✓** | **✓** | **✓** | **✓** | **✓** |
| Infinite Campus | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | Add as custom field | **✓** | **✓** | **✓** | **✓** |  | **✓** | **✓** | **✓** | **✓** |  |
| Kickboard | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | Add as custom field | **✓** | Add as custom field | **✓** | **✓** | **✓** | **✓** |  | Add as custom field | **✓** |  |
| Power School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Public School Works | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** |  |  | **✓** | **✓** | **✓** | **✓** |
| Review 360 | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓**  **With combo**  **package** | **✓**  **With combo package** | **✓** | **✓** |  | **✓** |

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| SWIS | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓**  CICO  SWIS | **✓**  ISIS  SWIS | **✓** | **✓** |  |  |
| TISBIS | **✓** | **✓** | **✓** | **✓** |  |  |  | **** | **✓**  severity level | **✓** |  |  |  |  |  |  |  |
| TRENDS | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** |  | **✓** | **✓** | **✓** | **✓** |  | **✓** | **✓** | **✓** | **✓** | **✓** |

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| Program | Additional Information  (This information is provided from the program websites or brochures) |
| ABE Systems  <http://www.abesystems.com/index.php> | Paperless Referrals- Online referrals integrate with PowerSchool but **can** be used without PowerSchool. Paperless system keeps Referrals, Interventions, FBA, and Notes all connected. Automatic SMS messages can be sent to a primary disciplinary administrator when a student commits a major infraction or is sent to the office alone. Data can be separated and displayed to show district, school, or classroom information for a more focused analysis. Simple (not detailed) FBA and BIP builders. |
| BITS  <http://www.bitsbehavior.com/> | The web-based version of the BITS Behavior Management System is a multi-user, multi-role behavior tracking and reporting system. Tools to track data based on district view, school building view, group view, individual teacher view, or individual student. There are three main "Roles" included with the BITS Web-Based behavior management system, District Administrators, Principals and Educators. Mobile device enabled. |
| DASL  Data Analysis for Student Learning  **New Name-StudentInformation**  <http://www.dasl.info/> | DASL Discipline is fully integrated with EMIS Reporting. Infraction codes, actions, contacts, policies and notes are configurable at the district and building level. Discipline letters can be produced by using the discipline letter export and using mail merge. Ability to track discipline incidents both at the student level and the incident level. Preformatted reports to provide statistics on disciplinary events. |
| eSchool Data (ESD)  <http://www.eschooldata.com/Home.aspx> |  |
| eSchool Plus (Sungard k-12)  <http://www.sungard.com/k-12> | Classroom issues can be tracked from a classroom/teacher perspective within Teacher Access Center – these issues can be resolved within the classroom, or like incidents can be bundled together and sent as part of a referral to the disciplinarian. Full notification is available to notify when a referral has been sent, as well as notification back to the referring teacher to know what has become of the referral. Full state reporting is a standard component of eSchoolPLUS for all EMIS required disciplinary data. Discipline letters are also standard with eSchoolPLUS |
| Infinite Campus  <http://www.infinitecampus.com/>  <http://www.infinitecampus.com/products/district-edition/features/behavior> | Infinite Campus is a comprehensive SIS . Enables districts to efficiently serve students and communicate instantly with their stakeholders. Data is entered once and immediately available across the district.. Ability to drill down in data for reporting. Can track “resolutions” or consequences, as well as positive behavior marks. Full mobile access- use i-pads. Toolset for detention tracking or demerit system. Parent portal. |
| Power School  <http://www.pearsonschoolsystems.com/products/powerschool/> |  |
| Public School Works- Student Watch  <http://corp.publicschoolworks.com/studentwatch/behavior-management-system> | Access levels for teacher, principal, district administration based on role. Electronic referral system. When referral is completed email is sent to principal. Can track consequences or interventions applied. Can create and track positive reports. Positive reports can also be sent home to parents via email. Automates the creation of district standard, or custom, discipline and behavior student and parent letters. Schools define fields themselves allowing for consistent language across school or district: define behavior, define consequence/intervention. Integrates with state reporting systems for the recording of information on required reportable behavior issues, thereby eliminating the need to do double entry. |
| Review 360  <http://www.pearsonclinical.com/education/products/100000732/review360-behavior-matters.html> | The foundation of Review 360 includes five steps for better student behavior: track, aggregate, analyze, intervene, and communicate.  Automation of office referral process collects detailed information that is aggregated into real time charts. Configurable Incident Reporting System; Automation of the Office Referral Process; Real-time Incident Dashboard  Mobile ability- i-pad or i-pod. Teachers can take with them to lunch room or recess area. RTI package offers Universal Screening Package that includes ability to complete BESS/SSIS on computer. |
| SWIS  <https://www.pbisapps.org/Applications/Pages/SWIS-Suite.aspx> | Reliable, confidential, web-based information system to collect, summarize, and use student behavior data for decision making. Paperless referrals. Ability to compare school data with national SWIS data.- How is our school comparing to national reports?  Allows schools to customize data collection settings. |
| TISBIS  Teacher Inspired Student Behavior Information System  <http://www.studentbehavior.org/index.html> | TISBIS Behavior System is an online behavior incident tracking application allowing schools to easily record and monitor student behavior via any internet-enabled computer, smartphone, or tablet. Creates printable PDF reports to be sent or emailed to parent. Administrator notification- Administrators can be notified via email when a serious incident is entered into the system. School administrators can create custom reports for individual students, classrooms, grade levels, or the entire school. Option to have students log-in and answer reflection questions. |
| TRENDS  Tracking Referrals, Encouragement, Notifications, Discipline, Safety  <https://pacificnwpublish.com/trends/index.html> | TRENDS is a web-based PBIS system that helps you track behavior and then implement positive behavioral interventions and supports. It works at the district, schoolwide, classroom, and individual student levels. Works with tablets such as i-pad. •Integrates with email to facilitate data sharing among staff, parents, and even students. Focuses on PBIS by offering: Tracking Commendations so students can be recognized for their positive behaviors and teachers can monitor their positive interactions with students; Creating awards, certificates, letters, or emails about each student’s positive behaviors; Providing easy access to RTI interventions from Dr. Randy Sprick’s best-selling Teacher’s Encyclopedia of Behavior Management: 100 Problems, 500 Plans. Option to add Climate and Safety surveys for staff, students, and parents. \*Web-based Systematic Screening for Behavior Disorders (SSBD) available for purchase separately. |