**Teaching Script of Schoolwide Expectations for**

***Cafeteria***

***Review Schoolwide Guidelines***

The teacher will ask the students to identify the “5 Buccaneer Behaviors”. (Be Respectful; Be Honest; Be Prepared; Be on time; Be Responsible.) He/she will then explain that they are going to talk about how we can follow these guidelines while in the cafeteria.

***Skill Teaching and Critical Expectations for the Cafeteria***

* *“What are some ways you think we can show we are using the 5 Buccaneer Behaviors in the cafeteria?”*  (Try to shape the student responses into observable behaviors.)
* *“There are several ways to demonstrate the 5 Buccaneer Behaviors in the cafeteria.”*

Poster will say:

* Keep hands & feet to self
* Clean up
* Know you student id number
* Wait to be dismissed
* Do what’s right, even when no one is around

Be Respectful

* Talk quietly
* Hands & feet to self
* Be polite

Be Responsible

* Stay in assigned area
* Push chairs in
* Single file line
* Clean up

Be Honest

* Go to end of the line
* Do what’s right, even when no one is around
* Own your actions

Be Prepared

* Have money ready
* Know your student id number

Be On Time

* Walk directly to cafeteria
* Wait to be dismissed

***Demonstration & Role Play***

**Demonstration:**

1. Take students to the area (bathroom, hallway, etc) for this discussion. If the area is small, divide students into small groups and have other teachers monitor remaining students.

*“I’m going to show you some ways to be respectful, responsible, honest, prepared and on time and some ways to be disrespectful, irresponsible, dishonest, unprepared, and tardy. I want you to watch and see if you can tell if I am following the 5 Buccaneer Behaviors.*

1. Following each demonstration, ask the students if you were being respectful, responsible, honest, prepared and on time. When students identify non-examples, ask what you might do instead.

Non-Examples

1. Leaving chairs out
2. Leaving trash on tables and floor
3. Getting up and walking around before being dismissed to leave
4. Gathering in restroom
5. Talking in a loud voice

**Role Plays**

* Pick various students to role play ***appropriate*** examples of following the 5 Buccaneer Behaviors
	1. Push chairs in place after getting up
	2. Throwing trash away at appropriate time
	3. Staying seated until dismissed
	4. Use restroom pass and only when necessary
	5. Students talking quietly

Following each role play, ask:

* Were they being respectful? How do you know, or why do you think so?
* Were they being responsible? How do you know, or why do you think so?
* Were they being honest? How do you know, or why do you think so?
* Were they being prepared? How do you know, or why do you think so?
* Were they on time? How do you know, or why do you think so?

***Review and Check for Understanding***

Once all students have seen the demonstration and role plays, return to your classroom for review.

* Ask students to identify key actions for each of the 5 Buccaneer Behaviors.
* Review the guidelines using posters and allow for any unanswered questions.

***Graphic Organizer Activity***

* After the demonstration, the teacher will have each student write or draw 2 things that represent Cafeteria/Activity Time appropriate behaviors on their individual graphic organizer. This organizer will be called “House Rules.”

***Homework***

* Remind students that you and others will be watching them to see how well they are doing at following the 5 Buccaneer Behaviors.
* Explain to students that everyone is learning the same expectations. Teachers will be asking students questions regarding the skills they are learning.