Sample Teaching Script--Dismissal

Use examples listed on the school rules and behavioral expectations page for “Dismissal”

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| Step 1: Introduce the rule |
| 1. Outline focus of the lesson. “Today , we are going to learn about Respect, Responsibility, and Safety during dismissal    * Check for student understanding. “What are we going to learn about?”    * State the rationale for demonstrating the Taylor Tenets during dismissal.    * “When respect, responsibility, and safety, guide our behavior, we all leave school on a good note and get to where we are going more quickly. The expectations are also important so that big groups of people can move easily without injury.” |
| Step 2: Demonstrate the rule |
| 1. 1. Model examples offered in the lesson planning template. You will, of course, string several behaviors together as you demonstrate leaving (or not) the building. Have students label your actions during the demonstration as following the Taylor Tenets or not.    * “At the end of the demonstration I’m going to ask you to tell me what you think about whether I showed respect, responsibility, and safety. Thumbs up if yes, thumbs down if no, and thumbs to the side if you are not sure.”    * As students answer with their thumbs, ask students with thumbs up specifically what they saw you or the model do. Ask those with thumbs down what they saw. When students tell you what the model did that was not following the Taylor Tenets, ask what they should do instead. 2. Role plays: some examples to use…  * As you walk in the hall toward the exit, someone in front of you keeps stopping quickly to look in his backpack. You find yourself almost falling over him. What is the respectful and safe thing to do? * Give student a backpack, coat, and a lunch bag. Tell her to show responsibility and safety with personal items. * There are student art projects on the wall that do not lay flat. Demonstrate the respectful and responsible way to walk by these. |
| Step 3: Provide Monitoring and Feedback |
| 1. Discuss the role play  * Ask the students to **explain what they saw** in terms of the Taylor Tenets. * Encourage and support responses that are examples of school-appropriate behaviors and Minimize attention for school-inappropriate responses. Emphasize that the appropriateness of behavior is dependent on context.  1. Use real situations as examples during class discussions.  * Just before students transition to another activity outside of the classroom, ask them to tell you how they can demonstrate Respect, Responsibility, and Safety. * When you see student(s) being Safe (or Respectful or Responsible) provide specific praise to the student(s). * When you see student(s) who are not following the Taylor Tenets, stop them, **state the rule and redirect,** ask the student(s) to state or demonstrate the expected behavior, watch the student(s), and give immediate feedback. |

www.indiana.edu/~pbisin/resources/TeachingScript.docx