Level of PBIS Implementation at Your School

Q1 Name:

Q2 Position:

Answered: 61   Skipped: 0

Q3 Email Address:

Answered: 61   Skipped: 0

Q4 District/Community School:
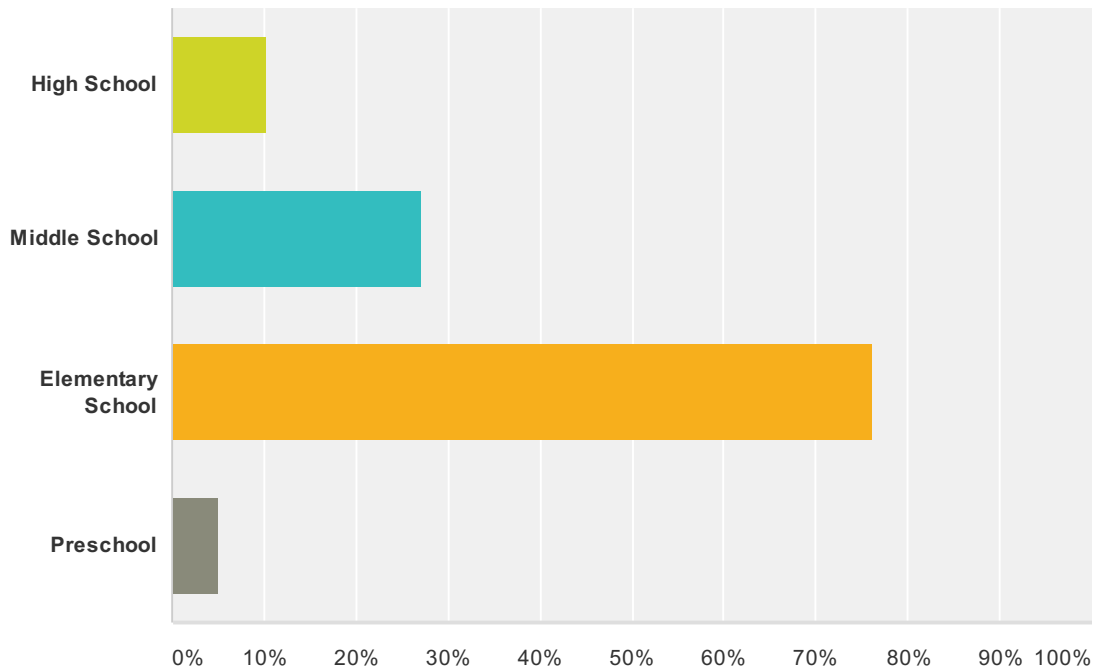
Answered: 61   Skipped: 0

Q5 School Name: (Please complete this survey for only one school. To report on other schools in your district, please open new surveys for each.)

Answered: 61   Skipped: 0

Q5 School Name: (Please complete this survey for only one school. To report on other schools in your district, please open new surveys for each.)

Q6 Grade level(s):

Answered: 59   Skipped: 2

Answer Choices	Responses	
High School	**10.17%**	6
Middle School	**27.12%**	16
Elementary School	**76.27%**	45
Preschool	**5.08%**	3
Total Respondents: 59		

Q7 Please rate the level of implementation of PBIS in your school:
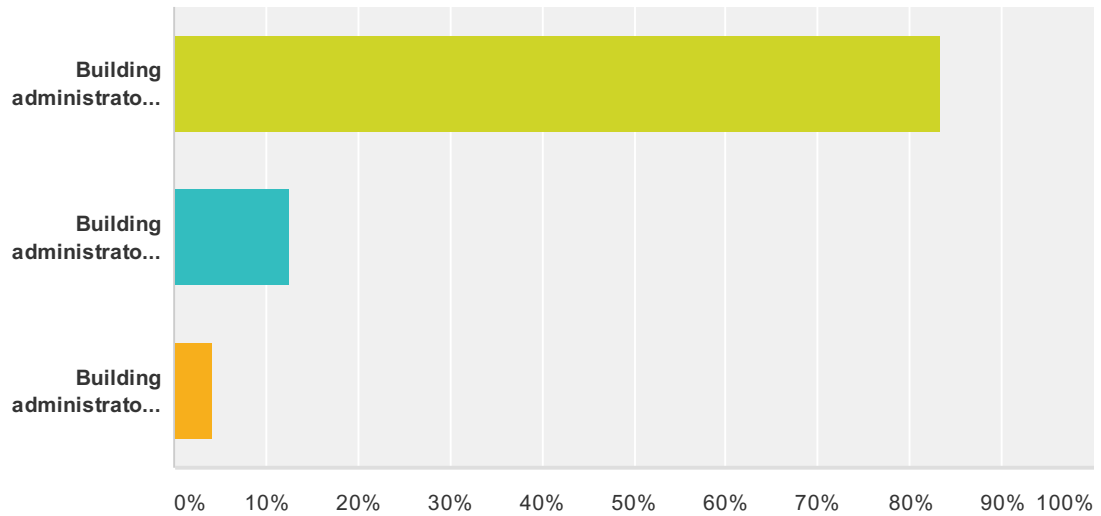
Answered: 56   Skipped: 5
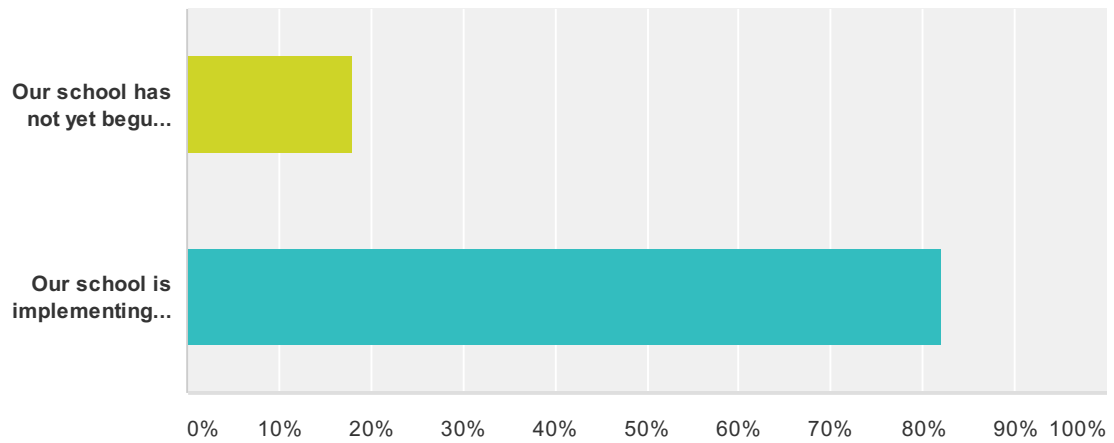
Answer Choices	Responses
Our school has not yet begun implementation of PBIS. We are in the planning/exploratory stage at this point. (Thank you for letting us know - you are now finished with this survey!)	**17.86%** 10
Our school is implementing PBIS fully or partially. (Please proceed to the next questions.)	**82.14%** 46
Total	**56**

Q8 Administrative Commitment and Involvement

Answered: 48   Skipped: 13

Building administrato...

Building administrato...

Building administrato...

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

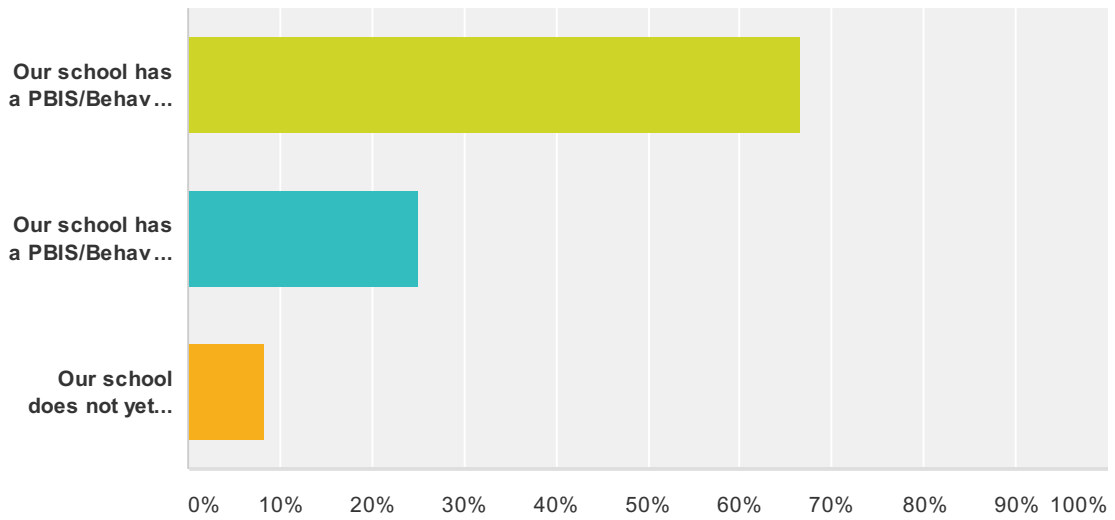| Answer Choices	Responses	
Building administrator actively leads and supports PBIS implementation	**83.33%**	40
Building administrator supports PBIS but does not actively lead the process	**12.50%**	6
Building administrator does not actively lead and support PBIS implementation. We are in the planning/exploratory stage at this point.	**4.17%**	2
Total		**48**

Q9 Team Structures

Answered: 48   Skipped: 13

Answer Choices	Responses	
Our school has a PBIS/Behavior team that is representative of the staff, meets regularly, and operates effectively.	**66.67%**	32
Our school has a PBIS/Behavior team but it does not meet regularly or it's function is unclear.	**25.00%**	12
Our school does not yet have a designated PBIS/Behavior team.	**8.33%**	4
Total		**48**

Q10 School-wide Behavioral Expectations

**Answered: 48   Skipped: 13**
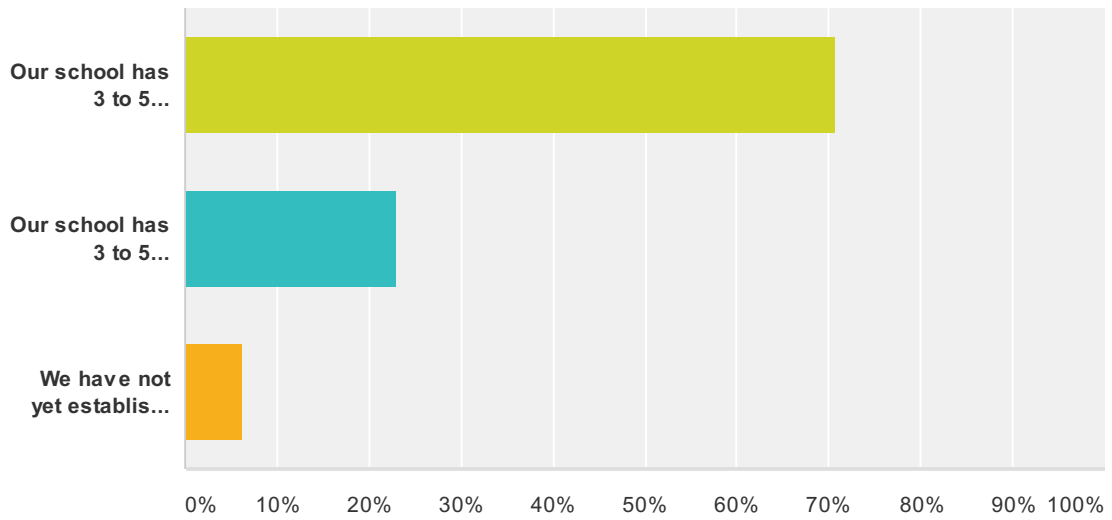
Answer Choices		Responses	
	Our school has 3 to 5 school-wide behavior expectations that are defined and posted in all areas of the building. These expectations are systematically taught throughout the school year.	**70.83%**	34
	Our school has 3 to 5 school-wide behavior expectations that are defined and posted in all areas of the building, but they are not consistently taught.	**22.92%**	11
	We have not yet established 3 to 5 school-wide behavior expectations.	**6.25%**	3
Total			**48**

Level of PBIS Implementation at Your School

Q11 System for Reinforcing Desired Behaviors

Answered: 48   Skipped: 13
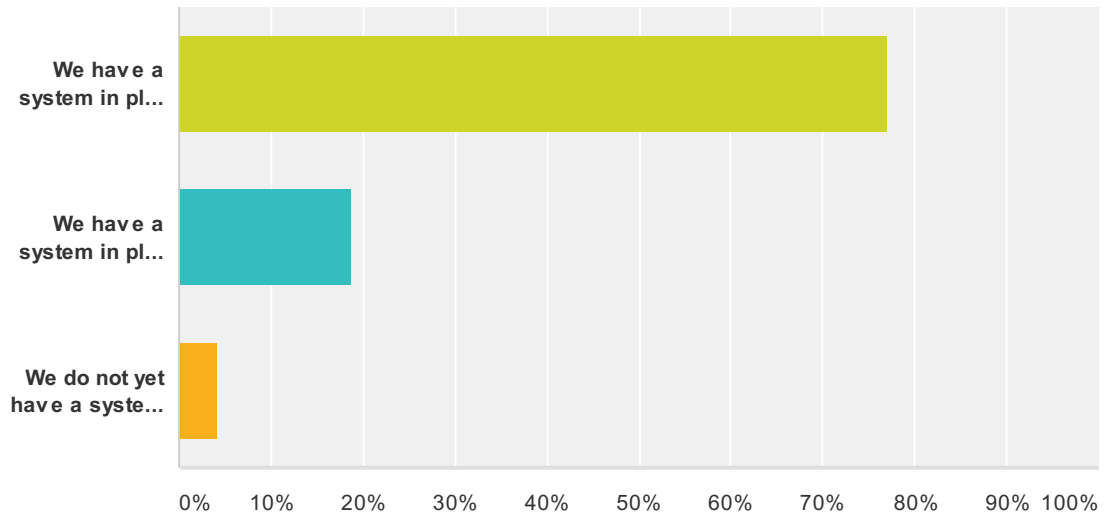
Answer Choices	Responses	
We have a system in place to acknowledge/reward school-wide expectations. This system is consistently used by the majority of school staff.	**77.08%**	37
We have a system in place to acknowledge/reward school-wide expectations, but this system is used inconsistently or is used by only a few staff members.	**18.75%**	9
We do not yet have a system in place to acknowledge/reward school-wide expectations.	**4.17%**	2
Total		**48**

Q12 System for Correcting Behavioral Errors

**Answered: 48   Skipped: 13**
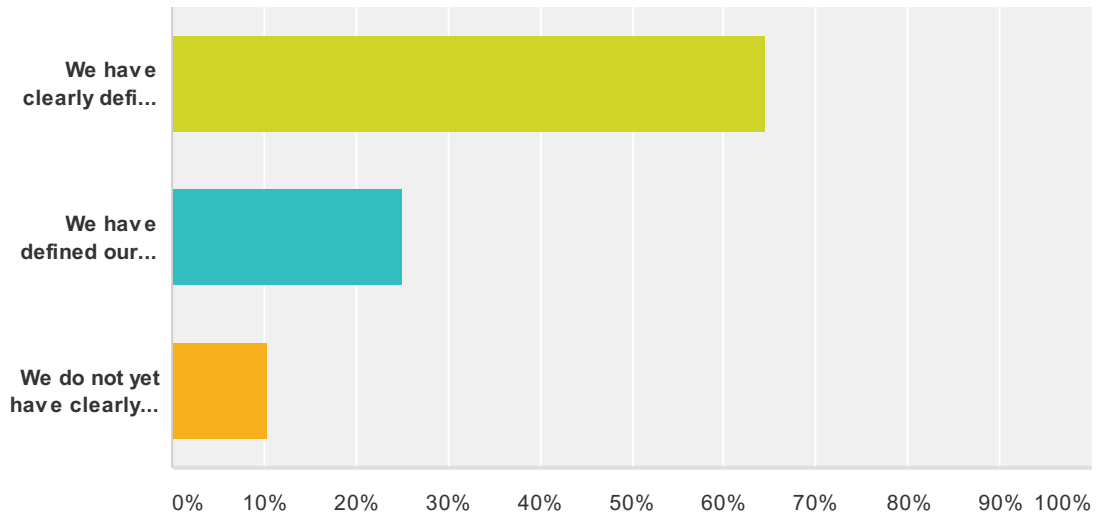
Answer Choices	Responses	
We have clearly defined and consistent consequences and procedures for undesirable behavior. These are implemented consistently in our school.	**64.58%**	31
We have defined our consequences and procedures for undesirable behavior but they are not implemented consistently.	**25.00%**	12
We do not yet have clearly defined and consistent consequences and procedures for undesirable behavior.	**10.42%**	5
Total		**48**

Q13 Data-based Decision Making

Answered: 49   Skipped: 12
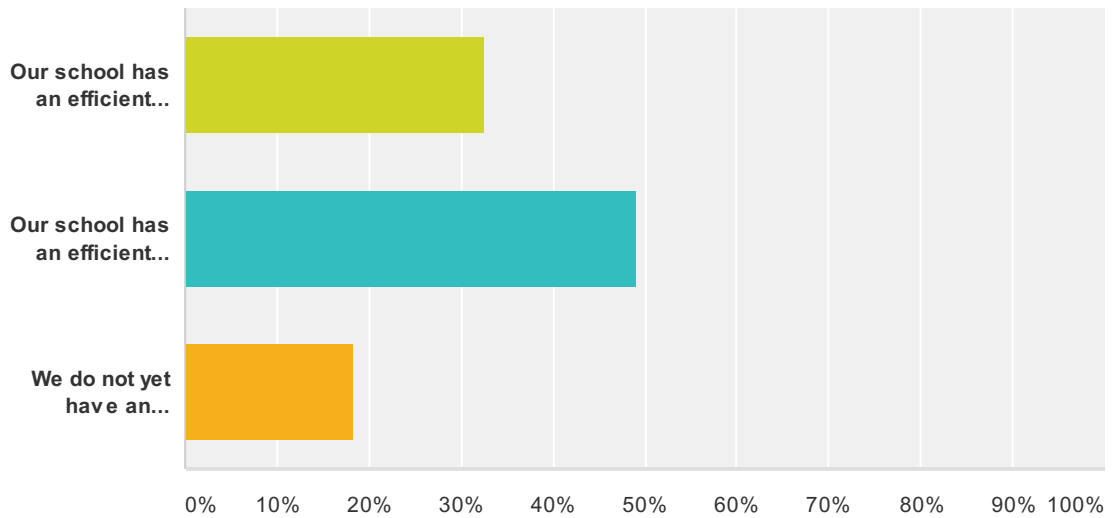
Answer Choices	Responses	
Our school has an efficient system for collecting discipline data. The PBIS/Behavior team reviews and analyzes this data at every team meeting to guide implementation.	**32.65%**	16
Our school has an efficient system for collecting discipline data but the PBIS/Behavior team does not consistently review the data to guide implementation.	**48.98%**	24
We do not yet have an efficient system for collecting discipline data.	**18.37%**	9
Total		**49**

Q14 Multi-tiered System of Behavioral Supports

**Answered: 49   Skipped: 12**
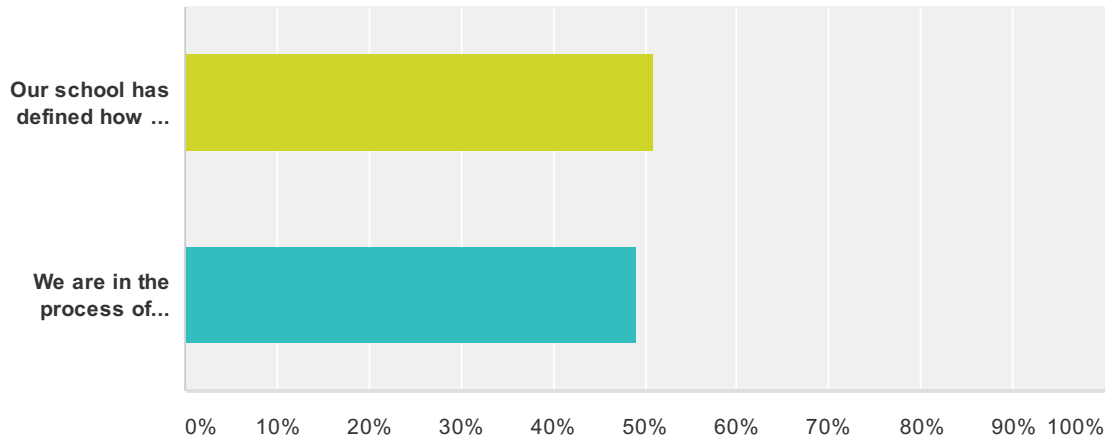
Answer Choices	Responses	
Our school has defined how we support students at the universal, targeted and intensive tiers. We use a consistent process for identifying and supporting students at each tier.	**51.02%**	25
We are in the process of defining our behavioral supports for students at all tiers.	**48.98%**	24
Total		**49**

Q15 Culturally Responsive Practices

Answered: 49   Skipped: 12
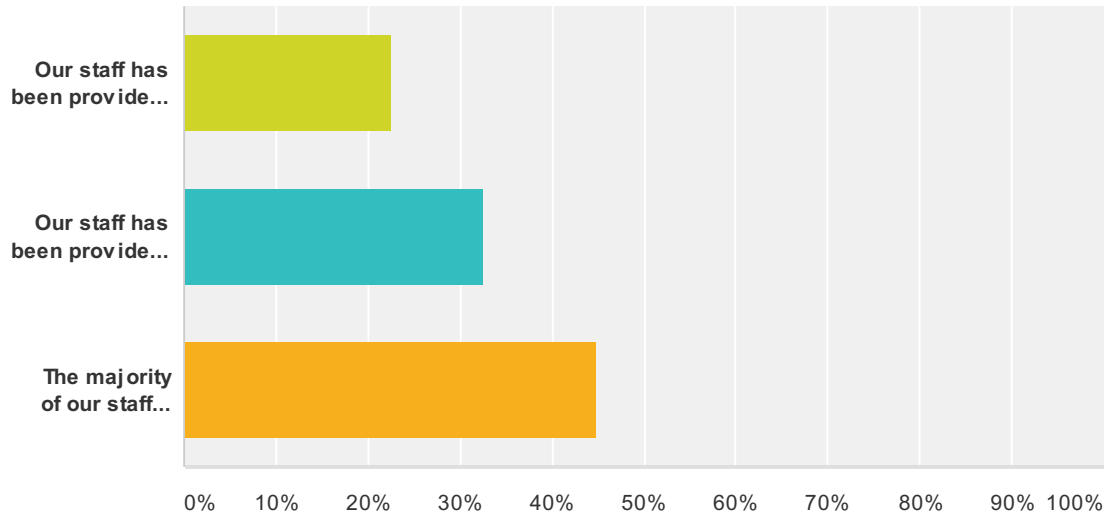
Answer Choices	Responses	
Our staff has been provided professional development on culturally responsive practices. We monitor our practices through surveys, walk-throughs, or other methods.	**22.45%**	11
Our staff has been provided professional development on culturally responsive practices but we do not consistently monitor this.	**32.65%**	16
The majority of our staff has not had professional development on culturally responsive practices.	**44.90%**	22
Total		**49**

Q16 Comments:

Answered: 11   Skipped: 50

Q16 Comments: