

WEB TABLES

U.S. DEPARTMENT OF EDUCATION
APRIL 2015 NCES 2015-056

Student Reports of Bullying and Cyber-Bullying: Results From the 2013 School Crime Supplement to the National Crime Victimization Survey

This document reports data from the 2013 School Crime Supplement (SCS) of the National Crime Victimization Survey (NCVS).¹ The Web Tables show the extent to which students with different personal characteristics report bullying and cyber-bullying. Estimates include responses by student characteristics: student sex, race/ethnicity, grade, and household income. The U.S. Census Bureau (Census) appended additional data from the 2010–11 Common Core of Data (CCD) and the 2011–12 Private School Universe Survey (PSS) to generate tables showing the extent to which bullying and cyber-bullying are reported by students in schools with different characteristics.² School characteristics examined are region; sector (public or private); locale; level; enrollment size; student-to-full-time-equivalent (FTE) teacher ratio; percentage of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and students of two or more races; and percentage of students eligible for free or reduced-priced lunch.

The SCS data tables show the relationship between bullying and cyber-bullying victimization and other crime-related variables, such as reported presence of gangs, guns, drugs, and alcohol, and hate-related graffiti at school; selected school security measures; student criminal victimization; and personal fear, avoidance behaviors, fighting, and weapon carrying at school.

The tables appear in four sections.

Section 1 is an overview table, showing the number and percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by type of bullying or cyber-bullying (table 1.1).

Section 2 displays estimates for where in school bullying occurred, the percentage distribution of the frequency, and the type of bullying reported by students ages 12 through 18, by selected student and school characteristics (tables 2.1–2.6).

Section 3 provides estimates for the percentage distribution of the frequency and the type of cyber-bullying reported by students ages 12 through 18, by selected student and school characteristics (tables 3.1–3.4).

Section 4 displays the percentages of students bullied at school or cyber-bullied anywhere by student reports of unfavorable school conditions; selected school security measures; criminal victimization at school; and personal fear, avoidance behaviors, fighting, and weapon carrying at school (tables 4.1–4.4).

Data

The estimates presented in the tables originate from the 2013 SCS to the NCVS. The SCS collects information about student and school

These Web Tables were prepared for the National Center for Education Statistics under Contract No. ED-IES-12D-0010/0004 with Synergy Enterprises, Incorporated (SEI). Mathematica Policy Research is a subcontractor to SEI on this project. Mention of trade names, commercial products, or organizations does not imply endorsement by the U.S. Government. This Web Table Report was prepared by Deborah Lessne and Melissa Cidade of SEI.

characteristics related to criminal victimization on a national level. The SCS was conducted in 1989, 1995, and biennially since 1999. Census selects addresses for the NCVS using a stratified, multistage cluster sampling design. Within the sample, all persons in the household ages 12 and older participate in the NCVS every 6 months (for a total of seven interviews over a 3-year period) to determine the extent of their victimization during the 6 months preceding the interview.

The SCS is administered to all eligible NCVS respondents ages 12 through 18 within NCVS households between January and June of the year of data collection. In 2013, approximately 53,152 sampled households were eligible to participate in the NCVS, and those NCVS households included 9,552 members between the ages of 12 and 18. To be eligible for the SCS, these 12- to 18-year-olds must complete the NCVS and meet certain criteria specified in a set of SCS screening questions. These criteria require students to be currently enrolled in a primary or secondary education program leading to a high school diploma or enrolled sometime during the school year of the interview; not enrolled in fifth grade or under³; and not exclusively homeschooled during the school year.⁴ To be included in the analysis for this report, students had to be enrolled in grades 6 through 12, and could not have received any part of their education through homeschooling during the school year. In 2013, a total of 5,726 NCVS respondents were screened for the 2013 SCS, 5,008 met the criteria for completing the survey, and 4,942 met the additional criteria for inclusion in this report.⁵ Details about specific variables used to define the report criteria appear in the glossary.

Among newly sampled households, the NCVS/SCS interview is administered face-to-face using computer-assisted personal interviewing (CAPI). Interviews with recurring households are administered by telephone using CAPI.

The survey data file used to produce the SCS estimates, as well as the SCS questionnaire, are available for download through the Student Surveys link at the NCES Crime and Safety Surveys portal, located at

<http://nces.ed.gov/programs/crime>. The final data file is available in multiple software formats and contains variables collected in the SCS and cleared for release. Additionally, selected variables that were collected in the NCVS Basic Screen Questionnaire (NCVS-1) and NCVS Crime Incident Report (NCVS-2) are appended to the SCS data file.

The statistical programs used to calculate the population estimates, percentages, and standard errors for the Web Tables that include student characteristics were SAS 9.3 and SAS-Callable SUDAAN Release 11.0. The model applied in the calculation of standard errors was the Taylor series method with replacement and clustering (NEST variables PSEUDOSTRATUM and SEUCODE). The statistical program used by Census for the tables that include school characteristics is SAS 9.2; since SAS does not handle extremely small sample sizes when computing standard errors, Census collapsed strata in SAS where necessary for standard error calculations. The model applied was the Taylor series method with replacement using the cluster (variable SEUCODE) and strata options (using a custom variable derived from PSEUDOSTRATUM). Using different statistical programs for the student and school characteristic tables may result in differences in the rounded estimates and standard errors between the two types of tables.

Response rates

Because the SCS interview is conducted with students after their households have responded to the NCVS, the overall response rate for the SCS reflects both the household interview response rate (85.5 percent) and the student interview response rate (60.0 percent). The overall weighted SCS response rate (calculated by multiplying the household unit response rate by the student unit response rate) was 51.3 percent. Furthermore, as in most surveys, some individuals did not give a response to every item. However, individual item response rates for the 2013 SCS were high—the unweighted item response rates for all respondents on all the 2013 SCS items exceeded 85 percent. On the majority of items, the response rate was 95 percent or higher. Some items on the NCVS portion of the survey did have

response rates below 85 percent. Those which are included in tables for this report are discussed below.

NCES requires that any stage of data collection within a survey that has a base-weighted response rate of less than 85 percent be evaluated for nonresponse bias before the data or any analyses are released. In the 2013 SCS, both unit and item nonresponse bias analyses were performed. The unit nonresponse bias analysis takes into account nonresponses on both the NCVS and the SCS. For the 2013 NCVS interview, Census found evidence of unit nonresponse bias within Hispanic origin, region, and age subgroups. Within the SCS portion of the interview, only the age and region variables showed significant unit nonresponse bias. Further analysis indicated only the age 14 and the west region categories showed response biases that were significantly different from some of the other categories within the age and region variables. Based on the analysis, nonresponse bias seems to have little impact on the SCS results.⁶

Among the items included in this report, household income was the only analysis variable found to have a response rate of less than 85 percent. Responses to this item are provided by adult household members on the NCVS portion of the survey. When comparing item respondents to nonrespondents across race/ethnicity, sex, and region, it was found that respondents differed across race/ethnicity. White non-Hispanic students had higher rates of response for the income item than Black non-Hispanic, Hispanic, and other students; therefore, readers should use caution when interpreting results derived from the household income variable.

Other data sources

The characteristics of the schools attended by SCS respondents appear in tables 2.2, 2.4, 2.6, 3.2, and 3.4. In the SCS interview, respondents provided the school name, school location, and other information that was linked to school data in the 2010–11 CCD or 2011–12 PSS. Census captured the school characteristics from those external datasets to produce the estimates. The school information provided by the respondents and the school characteristic variables are not available to

the public. Further information about the CCD is available at <http://nces.ed.gov/ccd/> and information on the PSS is available at <http://nces.ed.gov/surveys/pss/>.

Missing data

When calculating column totals, readers should note that there are several sources of missing data. Among the 4,942 SCS students included in the analysis, 4,836 (or 97.9 percent) were matched to schools on the CCD or PSS files. The remaining 106 students, who represent approximately 542,000 students when sample weights are applied, could not be matched to schools and were excluded from the tables showing school characteristics (tables 2.2, 2.4, 2.6, 3.2, and 3.4). Additional sources of missing data should be considered when examining the row variables. Student characteristic data on household income contain some missing values (18 percent), as do school characteristic data on locale; level; enrollment size; student-to-FTE teacher ratio; percentage of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students; and percentage of students eligible for free or reduced-price lunch. For these row variables, Census provided percentages for the additional missing school characteristic variables (ranging from 10 to 20 percent), which were calculated separately, but are not included in the report tables.

Furthermore, across all tables, 33 student records had missing bullying data and 38 student records had missing cyber-bullying data. These students were excluded from the analysis and represent a total weighted number of about 183,000 students with missing bullying data and 210,000 students with missing cyber-bullying data. The total weighted number of students with bullying data is 25,013,000, and the total weighted number of students with cyber-bullying data is 24,985,000. Due to the missing data, tables do not reflect the total weighted student population (25,195,000).

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ENDNOTES

¹ The SCS data are available for download through the Student Surveys link at the National Center for Education Statistics (NCES) Crime and Safety Survey portal, located at <http://nces.ed.gov/programs/crime>.

² Estimates for school characteristics, produced by Census, were calculated from data appended to the SCS from the 2010–11 CCD and the 2011–12 PSS and appear only in a data file that is not available for public use, housed at Census.

³ Students in ungraded programs can complete the SCS.

⁴ Persons who have dropped out of school, have been expelled or suspended from school, or are temporarily absent from school for any other reason, such as illness or vacation, can complete the SCS as long as they have attended school at any time during the school year of the interview.

⁵ The 66 respondents who completed the survey but did not meet the criteria for inclusion in the report are 54 partially homeschooled students, 4 students in ungraded classrooms, and 8 students for whom grade was missing.

⁶ Memorandum for Kathryn A. Chandler from Ruth Ann Killion, Subject: Evaluating Nonresponse Bias in the 2013 School Crime Supplement to the National Crime Victimization Survey (Revised), September 5, 2014.

National Center for Education Statistics

Table 1.1 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by type of bullying or cyber-bullying: School year 2012–13

Type of bullying	Number of students	Percent of students
Total bullied or not bullied	25,013,000	100.0
Bullied	5,386,000	21.5
Made fun of, called names, or insulted	3,410,000	13.6
Subject of rumors	3,295,000	13.2
Threatened with harm	979,000	3.9
Pushed, shoved, tripped, or spit on	1,509,000	6.0
Tried to make do things they did not want to do	548,000	2.2
Excluded from activities on purpose	1,114,000	4.5
Property destroyed on purpose	390,000	1.6
Not bullied	19,627,000	78.5
Total cyber-bullied or not cyber-bullied	24,985,000	100.0
Cyber-bullied	1,713,000	6.9
Hurtful information on Internet	705,000	2.8
Purposely shared private information	230,000	0.9
Unwanted contact via e-mail	236,000	0.9
Unwanted contact via instant messaging	532,000	2.1
Unwanted contact via text messaging	796,000	3.2
Unwanted contact via online gaming	373,000	1.5
Purposeful exclusion from an online community	228,800	0.9
Not cyber-bullied	23,272,000	93.1

NOTE: For bullying, “at school” includes the school building, school property, school bus, or going to and from school. Bullying and cyber-bullying types sum to more than totals because students could have experienced more than one type of bullying or cyber-bullying. Detail may not sum to total population of students because of rounding and missing data. The population size for all students ages 12–18 is 25,195,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013.

National Center for Education Statistics

Table S1.1 Standard errors for table 1.1: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by type of bullying or cyber-bullying: School year 2012–13

Type of bullying	Number of students	Percent of students
Total bullied or not bullied	671,600	†
Bullied	202,100	0.66
Made fun of, called names, or insulted	148,500	0.51
Subject of rumors	142,600	0.50
Threatened with harm	67,200	0.27
Pushed, shoved, tripped, or spit on	100,200	0.39
Tried to make do things they did not want to do	54,600	0.21
Excluded from activities on purpose	77,200	0.30
Property destroyed on purpose	49,200	0.20
Not bullied	574,800	0.66
Total cyber-bullied or not cyber-bullied	671,500	†
Cyber-bullied	109,500	0.42
Hurtful information on Internet	61,700	0.24
Purposely shared private information	37,100	0.15
Unwanted contact via e-mail	39,000	0.15
Unwanted contact via instant messaging	54,700	0.22
Unwanted contact via text messaging	70,600	0.28
Unwanted contact via online gaming	45,600	0.18
Purposeful exclusion from an online community	32,500	0.13
Not cyber-bullied	644,200	0.42

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013.

National Center for Education Statistics

Table 2.1 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected student characteristics: School year 2012–13

Student characteristic	Number of students	Not bullied	Bullied	Among bullied students: Location of bullying						
				In a classroom	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Somewhere else at school
Total bullied or not bullied	25,013,000	78.5	21.5	33.6	45.6	9.1	18.9	22.9	7.8	0.8 !
Sex										
Male	12,862,000	80.6	19.5	31.1	45.8	11.6	17.9	22.3	8.9	‡
Female	12,151,000	76.3	23.7	35.8	45.3	7.0	19.7	23.4	6.9	1.2 !
Race/ethnicity ¹										
White, not Hispanic or Latino	13,317,000	76.3	23.7	33.9	46.9	11.0	19.8	22.9	9.6	0.8 !
Black, not Hispanic or Latino	3,842,000	79.7	20.3	28.7	39.5	5.1 !	19.2	18.7	6.4 !	‡
Hispanic or Latino	5,770,000	80.8	19.2	35.6	44.8	7.1	15.5	26.4	2.3 !	‡
Asian, not Hispanic or Latino	1,180,000	90.8	9.2	41.9	53.4	16.4 !	32.4 !	‡	‡	#
All other races, not Hispanic or Latino	903,000	74.8	25.2	31.9	48.3	‡	14.3 !	25.1	17.0 !	#
Grade ²										
6th	2,078,000	72.2	27.8	34.9	40.9	7.3 !	11.6	36.4	17.1	#
7th	4,018,000	73.6	26.4	32.4	43.6	12.9	20.8	26.8	10.2	‡
8th	3,812,000	78.3	21.7	38.0	41.2	7.7	18.0	26.1	8.7	‡
9th	3,897,000	77.0	23.0	29.9	42.0	9.5	23.9	19.0	5.7 !	‡
10th	4,047,000	80.5	19.5	40.1	52.6	9.0	19.2	20.0	7.9	‡
11th	3,795,000	80.0	20.0	29.5	52.2	8.2	18.8	16.6	‡	‡
12th	3,366,000	85.9	14.1	30.1	47.4	6.2 !	14.9	14.1	‡	‡
Household income ³										
Less than \$7,500	927,000	74.5	25.5	35.2	46.1	10.9 !	15.4 !	20.2 !	10.5 !	#
\$7,500–14,999	1,103,000	73.7	26.3	36.8	36.0	11.7 !	20.0	31.0	‡	#
\$15,000–24,999	1,918,000	78.5	21.5	39.7	39.4	9.5 !	16.3	24.1	12.7 !	‡
\$25,000–34,999	2,512,000	78.5	21.5	40.3	47.1	9.2	17.8	26.5	11.0	‡
\$35,000–49,999	3,274,000	78.2	21.8	27.8	47.5	9.1	20.3	21.9	5.5 !	#
\$50,000 or more	10,706,000	78.3	21.7	33.8	45.6	9.0	18.5	21.7	7.9	‡

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Respondents who were reported as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of two or more races (4 percent of all respondents).

² The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

³ Caution should be used in interpreting analyses using the household income variable. Overall weighted item response rate for household income was 80.3 percent. The 19.7 percent of the respondents with missing data represent 4,558,000 students ages 12 to 18 whose household income is not explicitly accounted for in the data.

NOTE: "Bullied" includes students being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Location totals may sum to more than 100 percent because students could have been bullied in more than one location. Missing data are not shown for household income. Estimates are reported for 25,013,000 students for whom data on bullying are available. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 25,195,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013.

National Center for Education Statistics

Table S2.1 Standard errors for table 2.1: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected student characteristics: School year 2012–13

Student characteristic	Number of students	Not bullied	Bullied	Among bullied students: Location of bullying						
				In a classroom	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Somewhere else at school
Total bullied or not bullied	671,600	0.66	0.66	1.54	1.73	0.84	1.17	1.44	0.86	0.30
Sex										
Male	402,400	0.81	0.81	2.13	2.37	1.46	1.76	1.85	1.41	†
Female	359,000	0.98	0.98	2.03	2.37	1.01	1.69	1.92	1.12	0.54
Race/ethnicity										
White, not Hispanic or Latino	483,200	0.93	0.93	2.08	2.09	1.24	1.53	1.89	1.18	0.34
Black, not Hispanic or Latino	256,100	1.81	1.81	4.03	4.27	2.00	3.36	3.10	2.15	†
Hispanic or Latino	349,600	1.30	1.30	3.02	3.47	1.66	2.45	3.08	1.00	†
Asian, not Hispanic or Latino	108,900	1.67	1.67	12.21	9.72	7.24	10.41	†	†	†
All other races, not Hispanic or Latino	93,700	3.60	3.60	5.92	7.19	†	5.14	5.03	5.47	†
Grade										
6th	103,700	2.31	2.31	4.23	4.91	2.57	2.98	4.37	3.61	†
7th	176,600	1.65	1.65	2.88	3.35	2.25	2.63	3.03	1.92	†
8th	159,700	1.42	1.42	4.12	4.00	2.06	2.97	3.53	2.40	†
9th	156,300	1.42	1.42	3.44	3.61	2.01	3.22	2.76	1.80	†
10th	174,800	1.48	1.48	4.32	4.63	2.24	3.15	3.79	2.17	†
11th	173,200	1.50	1.50	3.66	4.05	2.43	3.35	3.52	†	†
12th	171,800	1.51	1.51	5.29	5.92	2.47	4.18	3.80	†	†
Household income										
Less than \$7,500	90,300	3.34	3.34	6.83	8.01	4.80	5.59	7.55	4.45	†
\$7,500–14,999	95,600	3.10	3.10	7.21	6.51	4.28	5.89	6.90	†	†
\$15,000–24,999	134,400	2.52	2.52	5.43	5.97	3.51	4.68	4.46	3.95	†
\$25,000–34,999	159,000	1.86	1.86	5.36	4.85	2.69	3.76	4.10	3.15	†
\$35,000–49,999	204,500	1.92	1.92	4.18	4.57	2.59	3.18	4.21	1.97	†
\$50,000 or more	365,900	0.98	0.98	2.28	2.29	1.24	1.92	2.20	1.32	†

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013.

National Center for Education Statistics

Table 2.2 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2012–13

School characteristic	Number of students	Not bullied	Bullied	Among bullied students: Location of bullying						
				In a class-room	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Somewhere else at school
Total bullied or not bullied	25,013,000	78.5	21.5	33.6	45.6	9.1	18.9	22.9	7.8	0.8 !
Region										
Northeast	3,865,000	80.1	19.9	32.9	52.1	9.7	20.4	15.4	13.3	‡
Midwest	5,642,000	77.6	22.4	35.2	53.5	8.8	17.5	18.9	11.6	‡
South	8,748,000	78.3	21.7	36.0	41.5	10.9	19.6	21.3	6.9	‡
West	6,215,000	78.6	21.4	28.4	39.1	6.3	17.2	33.9	3.1 !	‡
Sector										
Public	22,778,000	78.5	21.5	33.1	45.7	9.2	18.7	22.4	8.4	0.7 !
Private	1,692,000	78.6	21.4	38.1	39.8	6.9 !	16.8	31.2	‡	‡
Catholic	795,000	78.9	21.1	38.8	46.9	‡	16.2 !	23.9	‡	‡
Other religious	337,000	73.3	26.7	33.3	23.5	‡	‡	56.0	‡	‡
Nonsectarian	398,000	77.9	22.1	41.8	30.6	‡	‡	25.8	‡	‡
Locale										
City	7,361,000	79.5	20.5	35.5	42.4	6.9	20.5	24.6	3.1	‡
Suburb	8,040,000	78.6	21.4	31.3	49.8	10.2	17.4	23.5	7.6	‡
Town	2,716,000	75.3	24.7	37.8	43.8	5.3	26.4	18.2	7.5	‡
Rural	6,322,000	78.4	21.6	31.7	43.5	11.8	14.3	23.3	14.1	‡
Level ¹										
Primary	1,470,000	72.4	27.6	40.1	22.9	7.4 !	9.7 !	46.6	8.7 !	‡
Middle	7,212,000	75.0	25.0	34.4	45.0	10.0	20.0	24.6	12.7	‡
High	14,090,000	80.8	19.2	31.6	49.2	8.6	19.2	17.5	4.4	1.0 !
Other	1,502,000	77.6	22.4	33.2	39.6	7.1 !	16.7	32.0	11.3	‡
Enrollment size										
Less than 300	2,510,000	80.6	19.4	38.3	43.9	7.3 !	14.7	20.2	5.7 !	‡
300–599	5,019,000	77.0	23.0	39.4	43.2	10.2	18.2	26.4	11.5	‡
600–999	5,894,000	76.0	24.0	31.4	45.6	9.1	21.5	21.0	10.2	‡
1,000–1,499	4,391,000	78.4	21.6	29.1	45.7	9.5	18.0	24.3	8.8	‡
1,500–1,999	2,883,000	81.8	18.2	32.5	47.4	11.9	19.2	25.5	‡	‡
2,000 or more	3,731,000	80.4	19.6	31.2	47.0	5.8	16.7	20.3	‡	‡
Student-to-full-time-equivalent (FTE) teacher ratio										
Less than 13 students	3,761,000	79.1	20.9	34.7	45.6	10.0	14.9	19.3	9.1	‡
13 to less than 16 students	6,892,000	76.8	23.2	34.1	48.2	9.2	19.7	20.1	8.1	‡
16 to less than 20 students	7,020,000	77.8	22.2	33.2	45.4	10.6	21.5	21.8	11.0	‡
20 or more students	3,369,000	80.6	19.4	35.9	48.6	4.6 !	15.1	23.9	5.3 !	‡

See notes at end of table.

National Center for Education Statistics

Table 2.2 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2012–13—Continued

School characteristic	Number of students	Not bullied	Bullied	Among bullied students: Location of bullying						
				In a class-room	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Somewhere else at school
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students										
Less than 5 percent	2,437,000	75.0	25.0	31.8	53.4	4.2 !	17.1	11.2	14.0	‡
5 to less than 20 percent	6,037,000	77.5	22.5	32.6	49.0	10.9	17.9	26.3	10.6	‡
20 to less than 50 percent	6,983,000	78.2	21.8	32.0	44.5	9.1	19.0	22.3	8.1	‡
50 percent or more	8,712,000	80.0	20.0	35.7	39.4	8.9	19.4	25.1	4.0	‡
Percent of students eligible for free or reduced-price lunch ²										
0 to less than 20 percent	4,762,000	78.8	21.2	31.8	50.8	10.3	16.7	21.2	‡	‡
20 to less than 50 percent	8,668,000	77.8	22.2	31.3	47.5	7.9	19.6	20.5	9.2	‡
50 percent or more	9,136,000	78.8	21.2	35.6	41.0	9.5	19.3	24.7	8.1	‡

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. These cells did not meet the minimum reporting requirements or the standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

² Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: "Bullied" includes students being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Location totals may sum to more than 100 percent because students could have been bullied in more than one location. Estimates for total bullied or not bullied are reported for 25,013,000 students for whom data on bullying are available. Detailed estimates are reported for 24,471,000 students for whom data on school and bullying are available. No school match was available for 542,000. Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and these missing data. Population size for students ages 12–18 is 25,195,000. SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013; special tabulation using data appended from the U.S. Department of Education, National Center for Education Statistics, 2010–11 Common Core of Data (CCD) and 2011–12 Private School Universe Survey (PSS).

National Center for Education Statistics

Table S2.2 Standard errors for table 2.2: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2012–13

School characteristic	Number of students	Not bullied	Bullied	Among bullied students: Location of bullying						
				In a classroom	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Somewhere else at school
Total bullied or not bullied	671,100	0.66	0.66	1.54	1.72	0.84	1.16	1.43	0.86	0.30
Region										
Northeast	223,300	1.82	1.82	3.72	5.57	2.72	3.51	3.14	2.90	†
Midwest	298,300	1.42	1.42	2.37	3.39	1.69	2.30	2.80	1.81	†
South	274,600	1.15	1.15	2.16	2.71	1.51	1.80	2.42	1.44	†
West	472,400	1.02	1.02	3.95	3.38	1.21	2.40	3.03	1.36	†
Sector										
Public	634,500	0.66	0.66	1.58	1.84	0.91	1.22	1.48	0.92	0.32
Private	67,500	2.07	2.07	4.46	3.60	2.37	3.63	3.88	†	†
Catholic	30,600	2.52	2.52	6.78	4.50	†	5.22	4.72	†	†
Other religious	7,400	1.78	1.78	2.36	1.67	†	†	3.12	†	†
Nonsectarian	10,300	2.83	2.83	5.70	5.46	†	†	7.07	†	†
Locale										
City	254,200	0.94	0.94	2.94	2.54	1.27	2.20	2.44	0.91	†
Suburb	255,500	0.97	0.97	2.26	2.24	1.42	1.98	2.01	1.52	†
Town	156,500	1.81	1.81	3.42	3.10	1.35	3.07	2.15	1.59	†
Rural	317,700	1.20	1.20	2.68	3.05	1.87	1.90	2.86	2.01	†
Level										
Primary	59,800	2.02	2.02	3.56	3.53	2.75	2.98	4.13	3.74	†
Middle	227,600	1.15	1.15	2.57	2.72	1.38	2.03	2.58	1.63	†
High	412,800	0.75	0.75	2.24	2.34	1.10	1.82	1.80	1.00	0.44
Other	50,300	1.66	1.66	4.09	5.10	3.28	4.36	4.58	3.19	†
Enrollment size										
Less than 300	150,200	1.66	1.66	4.95	3.76	2.56	3.77	3.86	2.20	†
300–599	211,800	1.34	1.34	3.14	3.69	1.97	2.14	2.99	1.91	†
600–999	182,900	1.13	1.13	2.87	2.97	1.60	2.50	2.43	1.47	†
1,000–1,499	183,800	1.24	1.24	3.01	3.34	1.88	2.82	3.15	2.02	†
1,500–1,999	137,000	1.43	1.43	5.04	4.14	2.84	3.21	4.10	†	†
2,000 or more	181,600	1.19	1.19	3.07	3.32	1.61	2.78	2.84	†	†
Student-to-full-time-equivalent (FTE) teacher ratio										
Less than 13 students	179,200	1.36	1.36	3.16	3.70	2.21	2.05	2.54	1.69	†
13 to less than 16 students	286,100	1.22	1.22	2.58	3.09	1.55	1.97	2.79	1.55	†
16 to less than 20 students	258,200	1.09	1.09	2.60	3.10	1.71	2.38	2.09	1.58	†
20 or more students	152,600	1.25	1.25	3.79	4.16	1.45	2.49	3.78	2.35	†

See notes at end of table.

National Center for Education Statistics

Table S2.2 Standard errors for table 2.2: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2012–13—Continued

School characteristic	Number of students	Not bullied	Bullied	Among bullied students: Location of bullying						
				In a classroom	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Somewhere else at school
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students										
Less than 5 percent	147,400	2.27	2.27	4.18	4.93	1.26	2.66	2.36	2.47	†
5 to less than 20 percent	330,700	1.27	1.27	2.61	2.48	1.71	2.28	3.15	1.84	†
20 to less than 50 percent	260,400	1.02	1.02	2.52	2.51	1.52	2.02	2.47	1.74	†
50 percent or more	360,000	0.95	0.95	2.40	2.82	1.51	1.86	2.19	1.01	†
Percent of students eligible for free or reduced-price lunch										
0 to less than 20 percent	193,400	1.13	1.13	3.43	3.35	1.83	1.93	2.57	†	†
20 to less than 50 percent	309,900	1.15	1.15	2.57	2.79	1.59	2.15	2.21	1.32	†
50 percent or more	366,500	1.06	1.06	2.55	2.71	1.41	2.02	2.26	0.28	†

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013; special tabulation using data appended from the U.S. Department of Education, National Center for Education Statistics, 2010–11 Common Core of Data (CCD) and 2011–12 Private School Universe Survey (PSS).

National Center for Education Statistics

Table 2.3 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, whether the student was injured, and selected student characteristics: School year 2012–13

Student characteristic	Number of students	Among bullied students								
		Not bullied	Bullied	Percentage distribution of the frequency of bullying ¹					Adult was notified	Student was injured ²
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day			
Total bullied or not bullied	25,013,000	78.5	21.5	67.3	19.4	7.6	5.7	38.9	5.8	
Sex										
Male	12,862,000	80.6	19.5	68.0	19.2	7.4	5.5	38.5	7.8	
Female	12,151,000	76.3	23.7	66.6	19.6	7.8	6.0	39.3	4.1	
Race/ethnicity³										
White, not Hispanic or Latino	13,317,000	76.3	23.7	64.6	20.6	9.1	5.7	40.5	5.8	
Black, not Hispanic or Latino	3,842,000	79.7	20.3	70.2	18.0	5.6 !	6.2 !	40.0	4.6 !	
Hispanic or Latino	5,770,000	80.8	19.2	73.8	17.9	4.4	4.0 !	37.5	6.0	
Asian, not Hispanic or Latino	1,180,000	90.8	9.2	57.3	18.3 !	‡	‡	‡	17.6 !	
All other races, not Hispanic or Latino	903,000	74.8	25.2	66.9	15.2 !	‡	12.8 !	36.8	‡	
Grade⁴										
6th	2,078,000	72.2	27.8	62.4	22.7	6.5 !	8.4 !	58.3	10.6	
7th	4,018,000	73.6	26.4	63.8	17.3	11.4	7.5	52.3	10.5	
8th	3,812,000	78.3	21.7	64.0	19.1	7.9	9.1	38.1	6.2 !	
9th	3,897,000	77.0	23.0	67.4	24.7	3.7 !	4.2 !	35.2	3.9 !	
10th	4,047,000	80.5	19.5	65.6	21.5	7.8	5.0 !	34.6	4.0 !	
11th	3,795,000	80.0	20.0	75.8	12.9	8.2	3.2 !	25.8	‡	
12th	3,366,000	85.9	14.1	75.2	17.4	6.1 !	‡	22.4	‡	
Household income⁵										
Less than \$7,500	927,000	74.5	25.5	77.4	‡	9.4 !	‡	31.0	#	
\$7,500–14,999	1,103,000	73.7	26.3	71.9	16.8	8.3 !	‡	60.7	‡	
\$15,000–24,999	1,918,000	78.5	21.5	63.3	21.7	‡	9.6 !	44.5	7.4 !	
\$25,000–34,999	2,512,000	78.5	21.5	57.9	24.1	5.9 !	12.1	37.6	8.8 !	
\$35,000–49,999	3,274,000	78.2	21.8	70.1	18.4	7.0 !	4.6 !	43.8	6.8 !	
\$50,000 or more	10,706,000	78.3	21.7	66.7	21.2	7.3	4.8	33.9	5.7	

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Students who responded "don't know" when asked about the frequency of bullying are treated as missing in calculating frequencies.

² Injury includes bruises or swelling; cuts, scratches, or scrapes; black eye or bloody nose; teeth chipped or knocked out; broken bones or internal injuries; knocked unconscious; or other injuries. Only students who reported they were pushed, shoved, tripped, or spit on were asked if they suffered injuries as a result of the incident.

³ Respondents who were reported as being of Hispanic or Latino origin were classified as "Hispanic or Latino" regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of two or more races (4 percent of all respondents).

⁴ The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

⁵ Caution should be used in interpreting analyses using the household income variable. Overall weighted item response rate for household income was 80.3 percent. The 19.7 percent of the respondents with missing data represent 4,558,000 students ages 12 to 18 whose household income is not explicitly accounted for in the data.

NOTE: "Bullied" includes students being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Missing data are not shown for household income. Estimates are reported for 25,013,000 students for whom data on bullying are available. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 25,195,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013.

National Center for Education Statistics

Table S2.3 Standard errors for table 2.3: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, whether the student was injured, and selected student characteristics: School year 2012–13

Student characteristic	Number of students	Not bullied	Bullied	Among bullied students					
				Percentage distribution of the frequency of bullying					
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified	Student was injured
Total bullied or not bullied	671,600	0.66	0.66	1.53	1.32	0.78	0.71	1.45	0.73
Sex									
Male	402,400	0.81	0.81	2.19	1.98	1.09	1.01	2.01	1.30
Female	359,000	0.98	0.98	2.13	1.89	1.11	0.94	2.20	0.81
Race/ethnicity									
White, not Hispanic or Latino	483,200	0.93	0.93	2.04	1.70	1.20	0.87	2.04	1.00
Black, not Hispanic or Latino	256,100	1.81	1.81	3.93	3.40	2.07	2.13	3.44	1.72
Hispanic or Latino	349,600	1.30	1.30	3.24	2.88	1.30	1.26	3.15	1.44
Asian, not Hispanic or Latino	108,900	1.67	1.67	11.54	8.10	†	†	†	7.08
All other races, not Hispanic or Latino	93,700	3.60	3.60	7.42	5.49	†	5.30	6.34	†
Grade									
6th	103,700	2.31	2.31	4.19	3.64	2.00	3.10	4.71	2.73
7th	176,600	1.65	1.65	2.92	2.60	2.18	1.69	3.53	1.89
8th	159,700	1.42	1.42	3.74	3.05	2.12	2.30	3.82	1.98
9th	156,300	1.42	1.42	3.49	3.48	1.41	1.59	3.89	1.68
10th	174,800	1.48	1.48	4.11	3.56	2.29	1.79	3.84	1.66
11th	173,200	1.50	1.50	3.60	2.83	2.09	1.41	3.37	†
12th	171,800	1.51	1.51	5.35	4.42	2.63	†	4.32	†
Household income									
Less than \$7,500	90,300	3.34	3.34	6.27	†	4.41	†	6.81	†
\$7,500–14,999	95,600	3.10	3.10	5.53	4.97	3.52	†	6.80	†
\$15,000–24,999	134,400	2.52	2.52	6.08	4.51	†	3.25	4.97	3.13
\$25,000–34,999	159,000	1.86	1.86	4.90	4.36	2.67	3.27	5.26	2.83
\$35,000–49,999	204,500	1.92	1.92	4.33	3.10	2.32	1.92	4.24	2.20
\$50,000 or more	365,900	0.98	0.98	2.26	2.05	1.23	0.91	2.33	1.10

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013.

National Center for Education Statistics

Table 2.4 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, whether the student was injured, and selected school characteristics: School year 2012–13

School characteristic	Number of students	Not bullied	Bullied	Among bullied students					
				Percentage distribution of the frequency of bullying ¹				Adult was notified	Student was injured ²
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day		
Total bullied or not bullied	25,013,000	78.5	21.5	67.3	19.4	7.6	5.7	38.9	5.8
Region									
Northeast	3,865,000	80.1	19.9	68.5	21.7	5.9 !	3.9 !	49.7	6.4
Midwest	5,642,000	77.6	22.4	66.4	19.6	9.3	4.8	39.0	4.9
South	8,748,000	78.3	21.7	64.4	19.4	8.7	7.6	40.6	7.8
West	6,215,000	78.6	21.4	71.2	18.1	5.3	5.4	31.6	4.2 !
Sector									
Public	22,778,000	78.5	21.5	67.1	19.6	7.4	5.9	38.9	5.8
Private	1,692,000	78.6	21.4	68.1	18.0	9.9	4.0	43.8	7.6 !
Catholic	795,000	78.9	21.1	61.3	29.1	‡	‡	48.7	‡
Other religious	337,000	73.3	26.7	66.1	‡	‡	‡	46.9	‡
Nonsectarian	398,000	77.9	22.1	89.6	‡	‡	‡	32.4	‡
Locale									
City	7,361,000	79.5	20.5	72.4	15.2	6.9	5.5	33.8	5.4
Suburb	8,040,000	78.6	21.4	68.6	21.4	5.6	4.4	43.6	6.2
Town	2,716,000	75.3	24.7	63.1	23.7	8.5	4.7	40.9	3.1
Rural	6,322,000	78.4	21.6	61.7	19.5	10.4	8.4	39.2	7.7
Level³									
Primary	1,470,000	72.4	27.6	68.0	14.5	12.6	4.9 !	51.8	10.5
Middle	7,212,000	75.0	25.0	62.7	20.8	7.8	8.7	51.2	9.1
High	14,090,000	80.8	19.2	70.4	19.7	6.2	3.7	29.7	2.8 !
Other	1,502,000	77.6	22.4	67.3	17.3	7.8 !	7.5 !	37.9	9.2
Enrollment size									
Less than 300	2,510,000	80.6	19.4	64.9	19.3	9.3	6.6	45.7	6.1 !
300–599	5,019,000	77.0	23.0	61.0	19.8	10.5	8.7	46.2	6.3
600–999	5,894,000	76.0	24.0	66.9	19.3	7.2	6.6	44.7	9.6
1,000–1,499	4,391,000	78.4	21.6	64.8	22.6	7.7	4.9	35.3	4.8 !
1,500–1,999	2,883,000	81.8	18.2	66.5	22.4	7.9	3.1 !	30.4	‡
2,000 or more	3,731,000	80.4	19.6	82.5	13.2	2.1	‡	25.3	‡
Student-to-full-time-equivalent (FTE) teacher ratio									
Less than 13 students	3,761,000	79.1	20.9	66.3	19.2	9.1	5.4	44.7	6.4
13 to less than 16 students	6,892,000	76.8	23.2	62.7	22.9	6.9	7.6	43.0	7.9
16 to less than 20 students	7,020,000	77.8	22.2	68.5	17.5	8.9	5.1	38.8	5.5
20 or more students	3,369,000	80.6	19.4	72.5	18.6	4.9	4.0	30.4	3.2 !

See notes at end of table.

National Center for Education Statistics

Table 2.4 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, whether the student was injured, and selected school characteristics: School year 2012–13—Continued

School characteristic	Number of students	Not bullied	Bullied	Among bullied students					
				Percentage distribution of the frequency of bullying ¹					Student was injured ²
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified	
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students									
Less than 5 percent	2,437,000	75.0	25.0	58.4	22.2	8.8	10.6	47.1	3.3 !
5 to less than 20 percent	6,037,000	77.5	22.5	67.1	21.1	6.8	4.9	35.7	4.9
20 to less than 50 percent	6,983,000	78.2	21.8	67.1	20.0	9.7	3.2	41.1	8.0
50 percent or more	8,712,000	80.0	20.0	71.1	17.1	5.3	6.6	38.0	6.0
Percent of students eligible for free or reduced-price lunch ⁴									
0 to less than 20 percent	4,762,000	78.8	21.2	68.8	19.7	7.8	3.7	35.6	6.4
20 to less than 50 percent	8,668,000	77.8	22.2	70.2	19.1	5.6	5.2	34.8	4.8
50 percent or more	9,136,000	78.8	21.2	63.0	20.4	9.1	7.5	44.8	6.7

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. These cells did not meet the minimum reporting requirements or the standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Students who responded "don't know" when asked about the frequency of bullying are treated as missing in calculating frequencies.

² Injury includes bruises or swelling; cuts, scratches, or scrapes; black eye or bloody nose; teeth chipped or knocked out; broken bones or internal injuries; knocked unconscious; or other injuries. Only students who reported they were pushed, shoved, tripped, or spit on were asked if they suffered injuries as a result of the incident.

³ The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

⁴ Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: "Bullied" includes students being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Estimates for total bullied or not bullied are reported for 25,013,000 students for whom data on bullying are available. Detailed estimates are reported for 24,471,000 students for whom data on school and bullying are available. No school match was available for 542,000 students. Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and these missing data. Population size for students ages 12–18 is 25,195,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013; special tabulation using data appended from the U.S. Department of Education, National Center for Education Statistics, 2010–11 Common Core of Data (CCD) and 2011–12 Private School Universe Survey (PSS).

National Center for Education Statistics

Table S2.4 Standard errors for table 2.4: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, whether the student was injured, and selected school characteristics: School year 2012–13

School characteristic	Number of students	Not bullied	Bullied	Among bullied students					
				Percentage distribution of the frequency of bullying				Adult was notified	Student was injured
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day		
Total bullied or not bullied	671,100	0.66	0.66	1.43	1.26	0.75	0.67	1.39	0.73
Region									
Northeast	223,300	1.82	1.82	4.31	4.04	1.80	1.77	3.54	1.81
Midwest	298,300	1.42	1.42	2.76	2.66	1.67	1.26	3.16	1.07
South	274,600	1.15	1.15	2.33	2.02	1.35	1.30	2.28	1.42
West	472,400	1.02	1.02	2.85	2.21	1.32	1.23	2.67	1.56
Sector									
Public	634,500	0.66	0.66	1.56	1.34	0.79	0.74	1.42	0.78
Private	67,500	2.07	2.07	1.18	0.61	1.18	0.3	2.13	2.43
Catholic	30,600	2.52	2.52	1.92	1.61	†	†	2.10	†
Other religious	7,400	1.78	1.78	3.36	†	†	†	7.62	†
Nonsectarian	10,300	2.83	2.83	0.70	†	†	†	—	†
Locale									
City	254,200	0.94	0.94	2.36	1.78	1.10	0.98	2.26	1.26
Suburb	255,500	0.97	0.97	1.95	1.74	1.06	0.85	2.36	1.09
Town	156,500	1.81	1.81	2.90	2.39	1.60	1.30	1.58	0.63
Rural	317,700	1.20	1.20	2.57	2.10	1.48	1.25	2.30	1.96
Level									
Primary	59,800	2.02	2.02	2.92	2.56	1.70	2.29	3.23	2.50
Middle	227,600	1.15	1.15	1.88	1.74	1.18	1.20	1.90	1.35
High	412,800	0.75	0.75	1.93	1.63	0.87	0.66	1.80	0.87
Other	50,300	1.66	1.66	3.52	2.51	2.69	2.32	3.54	2.36
Enrollment size									
Less than 300	150,200	1.66	1.66	3.65	2.83	2.29	1.92	3.27	2.08
300–599	211,800	1.34	1.34	2.29	1.80	1.88	1.34	2.57	1.60
600–999	182,900	1.13	1.13	2.14	1.95	1.45	1.16	1.99	1.80
1,000–1,499	183,800	1.24	1.24	2.12	2.02	1.34	1.02	2.50	1.60
1,500–1,999	137,000	1.43	1.43	2.96	2.20	1.39	1.40	1.69	†
2,000 or more	181,600	1.19	1.19	2.27	1.89	0.60	†	2.39	†
Student-to-full-time-equivalent (FTE) teacher ratio									
Less than 13 students	179,200	1.36	1.36	2.54	2.33	1.06	1.28	2.20	1.73
13 to less than 16 students	286,100	1.22	1.22	2.36	1.98	1.25	1.19	2.11	1.47
16 to less than 20 students	258,200	1.09	1.09	2.20	2.16	1.39	1.10	2.09	1.34
20 or more students	152,600	1.25	1.25	1.66	2.00	1.19	0.94	2.98	0.96

See notes at end of table.

National Center for Education Statistics

Table S2.4 Standard errors for table 2.4: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, whether the student was injured, and selected school characteristics: School year 2012–13—Continued

School characteristic	Number of students	Not bullied	Bullied	Among bullied students					
				Percentage distribution of the frequency of bullying				Adult was notified	Student was injured
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day		
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students									
Less than 5 percent	147,400	2.27	2.27	3.37	3.89	1.74	1.63	3.06	1.44
5 to less than 20 percent	330,700	1.27	1.27	2.05	1.76	1.37	0.77	2.26	1.19
20 to less than 50 percent	260,400	1.02	1.02	2.45	2.18	1.30	0.96	2.37	1.72
50 percent or more	360,000	0.95	0.95	1.73	1.54	0.92	1.17	1.79	1.03
Percent of students eligible for free or reduced-price lunch									
0 to less than 20 percent	193,400	1.13	1.13	2.88	2.50	1.54	0.78	2.01	1.74
20 to less than 50 percent	309,900	1.15	1.15	2.16	1.94	0.93	0.80	2.02	1.29
50 percent or more	366,500	1.06	1.06	2.06	1.88	1.38	1.03	2.00	1.16

— Not available.

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013; special tabulation using data appended from the U.S. Department of Education, National Center for Education Statistics, 2010–11 Common Core of Data (CCD) and 2011–12 Private School Universe Survey (PSS).

National Center for Education Statistics

Table 2.5 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected student characteristics: School year 2012–13

Student characteristic	Number of students	Not bullied	Bullied	Type of bullying						
				Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied or not bullied	25,013,000	78.5	21.5	13.6	13.2	3.9	6.0	2.2	4.5	1.6
Sex										
Male	12,862,000	80.6	19.5	12.6	9.6	4.1	7.4	2.4	3.5	1.8
Female	12,151,000	76.3	23.7	14.7	17.0	3.7	4.6	1.9	5.5	1.3
Race/ethnicity ¹										
White, not Hispanic or Latino	13,317,000	76.3	23.7	15.6	14.6	4.4	6.1	2.0	5.4	1.5
Black, not Hispanic or Latino	3,842,000	79.7	20.3	10.5	12.7	3.2	6.0	2.7	2.7	2.0
Hispanic or Latino	5,770,000	80.8	19.2	12.1	11.5	4.0	6.3	1.6	3.5	1.4
Asian, not Hispanic or Latino	1,180,000	90.8	9.2	7.5	3.7	‡	2.0 !	3.8 !	2.2 !	1.6 !
All other races, not Hispanic or Latino	903,000	74.8	25.2	16.5	17.3	4.3 !	8.5	4.0 !	6.5	2.1 !
Grade ²										
6th	2,078,000	72.2	27.8	21.3	16.1	5.9	11.0	3.4	6.5	3.1
7th	4,018,000	73.7	26.4	17.9	15.5	6.1	11.6	3.0	6.3	2.2
8th	3,812,000	78.3	21.7	14.5	12.7	3.9	6.5	2.3	5.2	1.5 !
9th	3,897,000	77.0	23.0	13.7	13.8	3.6	4.9	2.6	4.3	1.2 !
10th	4,047,000	80.5	19.5	12.9	12.9	4.3	3.7	1.7	4.6	1.3
11th	3,795,000	80.0	20.0	11.2	12.5	3.0	3.4	1.5	2.4	1.6 !
12th	3,366,000	85.9	14.1	6.4	9.7	1.0 !	3.0	1.3 !	2.6	0.7 !
Household income ³										
Less than \$7,500	927,000	74.5	25.5	15.7	16.1	6.7 !	4.9 !	‡	3.8 !	‡
\$7,500–14,999	1,103,000	73.7	26.3	16.6	15.1	5.7	9.1	1.8 !	4.7 !	5.1
\$15,000–24,999	1,918,000	78.5	21.5	14.4	13.8	4.4	6.9	1.8 !	4.6	1.8 !
\$25,000–34,999	2,512,000	78.5	21.5	14.9	15.2	3.4	7.0	2.7	4.4	1.8 !
\$35,000–49,999	3,274,000	78.2	21.8	13.3	13.8	4.8	6.4	1.9	3.6	1.3 !
\$50,000 or more	10,706,000	78.3	21.7	13.4	12.9	3.2	5.6	2.6	5.2	1.4

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Respondents who were reported as being of Hispanic or Latino origin were classified as "Hispanic or Latino" regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of two or more races (4 percent of all respondents).

² The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

³ Caution should be used in interpreting analyses using the household income variable. Overall weighted item response rate for household income was 80.3 percent. The 19.7 percent of the respondents with missing data represent 4,558,000 students ages 12 to 18 whose household income is not explicitly accounted for in the data.

NOTE: "Bullied" includes students being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Bullying types may sum to more than total because students could have experienced more than one type of bullying. Missing data are not shown for household income. Estimates are reported for 25,013,000 students for whom data on bullying are available. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 25,195,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013.

National Center for Education Statistics

Table S2.5 Standard errors for table 2.5: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected student characteristics: School year 2012–13

Student characteristic	Number of students	Not bullied	Bullied	Type of bullying						
				Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied or not bullied	671,600	0.66	0.66	0.51	0.50	0.27	0.39	0.21	0.30	0.20
Sex										
Male	402,400	0.81	0.81	0.70	0.60	0.38	0.59	0.30	0.34	0.28
Female	359,000	0.98	0.98	0.75	0.80	0.37	0.42	0.27	0.47	0.25
Race/ethnicity										
White, not Hispanic or Latino	483,200	0.93	0.93	0.74	0.76	0.40	0.49	0.28	0.46	0.24
Black, not Hispanic or Latino	256,100	1.81	1.81	1.22	1.40	0.68	0.97	0.59	0.71	0.54
Hispanic or Latino	349,600	1.30	1.30	1.13	1.02	0.58	0.79	0.32	0.53	0.38
Asian, not Hispanic or Latino	108,900	1.67	1.67	1.63	0.95	†	0.85	1.32	0.71	0.78
All other races, not Hispanic or Latino	93,700	3.60	3.60	2.99	3.05	1.56	1.90	1.38	1.85	1.00
Grade										
6th	103,700	2.31	2.31	2.15	1.61	1.13	1.46	0.88	1.20	0.77
7th	176,600	1.65	1.65	1.35	1.35	0.88	1.12	0.52	0.86	0.52
8th	159,700	1.42	1.42	1.23	1.11	0.68	0.85	0.54	0.80	0.45
9th	156,300	1.42	1.42	1.16	1.22	0.61	0.83	0.58	0.70	0.40
10th	174,800	1.48	1.48	1.21	1.28	0.73	0.68	0.47	0.72	0.37
11th	173,200	1.50	1.50	1.20	1.31	0.60	0.72	0.45	0.61	0.50
12th	171,800	1.51	1.51	1.04	1.15	0.43	0.71	0.48	0.67	0.31
Household income										
Less than \$7,500	90,300	3.34	3.34	2.86	3.09	2.04	1.70	†	1.45	†
\$7,500–14,999	95,600	3.10	3.10	2.47	2.56	1.56	1.93	0.87	1.43	1.48
\$15,000–24,999	134,400	2.52	2.52	2.03	1.87	1.20	1.35	0.66	1.17	0.71
\$25,000–34,999	159,000	1.86	1.86	1.53	1.65	0.75	1.21	0.67	0.91	0.57
\$35,000–49,999	204,500	1.92	1.92	1.47	1.49	0.77	1.03	0.51	0.68	0.46
\$50,000 or more	365,900	0.98	0.98	0.80	0.83	0.38	0.56	0.39	0.49	0.28

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013.

National Center for Education Statistics

Table 2.6 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2012–13

Student characteristic	Number of students	Not bullied	Type of bullying							
			Bullied	Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied or not bullied	25,013,000	78.5	21.5	13.6	13.2	3.9	6.0	2.2	4.5	1.6
Region										
Northeast	3,865,000	80.1	19.9	13.0	11.0	3.0	5.0	1.8 !	4.0	1.4 !
Midwest	5,642,000	77.6	22.4	14.0	13.7	3.0	5.7	2.3	5.1	1.6
South	8,748,000	78.3	21.7	14.2	14.1	5.4	7.1	2.3	4.6	1.8
West	6,215,000	78.6	21.4	12.7	12.9	3.2	5.4	2.2	4.1	1.1
Sector										
Public	22,778,000	78.5	21.5	13.6	13.2	3.9	6.1	2.2	4.3	1.5
Private	1,692,000	78.6	21.4	13.3	13.2	3.3	4.7	2.5	7.1	1.2 !
Catholic	795,000	78.9	21.1	13.0	11.5	2.4	3.8	1.8 !	5.8	‡
Other religious	337,000	73.3	26.7	20.9	18.1	4.5	8.6	4.8	9.6	‡
Nonsectarian	398,000	77.9	22.1	10.0	13.3	5.4	3.6 !	3.2 !	7.5	‡
Locale										
City	7,361,000	79.5	20.5	12.6	12.4	4.1	5.1	2.5	3.8	1.1
Suburb	8,040,000	78.6	21.4	13.7	12.6	2.9	6.3	1.8	4.0	1.4
Town	2,716,000	75.3	24.7	14.3	16.6	4.7	7.1	2.4	5.4	2.1
Rural	6,322,000	78.4	21.6	14.5	13.4	4.7	6.4	2.2	5.4	1.9
Level ¹										
Primary	1,470,000	72.4	27.6	19.1	14.5	4.7	8.9	1.6 !	7.0	1.7 !
Middle	7,212,000	75.0	25.0	17.4	14.6	6.0	9.8	3.1	5.7	2.4
High	14,090,000	80.8	19.2	11.3	12.0	2.6	4.0	1.8	3.3	1.1
Other	1,502,000	77.6	22.4	12.5	16.0	6.0	4.5	2.3	6.8	1.0 !
Enrollment size										
Less than 300	2,510,000	80.6	19.4	12.8	12.3	3.7	4.6	2.3	5.9	1.7 !
300–599	5,019,000	77.0	23.0	14.9	13.8	4.4	7.3	2.1	5.2	1.7
600–999	5,894,000	76.0	24.0	15.9	14.1	5.1	8.0	2.4	4.6	1.9
1,000–1,499	4,391,000	78.4	21.6	14.0	13.7	3.7	6.3	2.6	4.1	1.5
1,500–1,999	2,883,000	81.8	18.2	10.2	10.3	2.1	3.9	2.5	3.7	1.2 !
2,000 or more	3,731,000	80.4	19.6	11.1	13.3	3.2	3.6	1.2	3.3	0.8 !
Student-to-full-time-equivalent (FTE) teacher ratio										
Less than 13 students	3,761,000	79.1	20.9	13.6	11.7	3.8	5.7	2.5	5.4	1.3
13 to less than 16 students	6,892,000	76.8	23.2	14.9	14.9	4.2	6.7	2.3	4.9	2.3
16 to less than 20 students	7,020,000	77.8	22.2	14.5	13.0	5.0	6.5	2.3	4.3	1.5
20 or more students	3,369,000	80.6	19.4	10.9	13.1	2.6	5.0	1.6	3.3	0.7

See notes at end of table.

National Center for Education Statistics

Table 2.6 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2012–13—Continued

School characteristic	Number of students	Not bullied	Type of bullying							
			Bullied	Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students										
Less than 5 percent	2,437,000	75.0	25.0	16.2	14.8	4.5	6.2	2.2	7.7	2.7
5 to less than 20 percent	6,037,000	77.5	22.5	14.5	14.3	3.3	5.1	1.8	4.9	0.9
20 to less than 50 percent	6,983,000	78.2	21.8	14.3	12.9	4.1	6.6	2.2	4.3	2.2
50 percent or more	8,712,000	80.0	20.0	12.0	12.3	4.2	6.2	2.4	3.2	1.0
Percent of students eligible for free or reduced-price lunch ²										
0 to less than 20 percent	4,762,000	78.8	21.2	13.2	12.2	2.8	5.4	2.6	5.2	1.4 !
20 to less than 50 percent	8,668,000	77.8	22.2	14.2	13.9	4.0	5.9	1.6	4.1	1.5
50 percent or more	9,136,000	78.8	21.2	13.5	13.1	4.5	6.7	2.4	3.8	1.7

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. These cells did not meet the minimum reporting requirements or the standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

² Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: "Bullied" includes students being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Estimates for total bullied or not bullied are reported for 25,013,000 students for whom data on bullying are available. Detailed estimates are reported for 24,471,000 students for whom data on school and bullying are available. No school match was available for 542,000 students. Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and these missing data. Population size for students ages 12–18 is 25,195,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013; special tabulation using data appended from the U.S. Department of Education, National Center for Education Statistics, 2010–11 Common Core of Data (CCD) and 2011–12 Private School Universe Survey (PSS).

National Center for Education Statistics

Table S2.6 Standard errors for table 2.6: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2012–13

Student characteristic	Number of students	Not bullied	Bullied	Type of bullying						
				Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied or not bullied	671,100	0.66	0.66	0.51	0.50	0.27	0.39	0.21	0.30	0.20
Region										
Northeast	223,300	1.82	1.82	1.68	1.19	0.58	0.91	0.54	0.73	0.43
Midwest	298,300	1.42	1.42	1.14	1.09	0.42	0.79	0.37	0.75	0.48
South	274,600	1.15	1.15	0.76	0.93	0.58	0.73	0.34	0.51	0.36
West	472,400	1.02	1.02	0.82	0.89	0.43	0.67	0.49	0.56	0.27
Sector										
Public	634,500	0.66	0.66	0.52	0.52	0.28	0.41	0.22	0.31	0.19
Private	67,500	2.07	2.07	1.45	1.58	0.88	0.95	0.73	0.96	0.54
Catholic	30,600	2.52	2.52	1.99	2.12	0.61	0.69	0.84	0.30	†
Other religious	7,400	1.78	1.78	1.79	2.11	0.10	1.97	1.34	1.99	†
Nonsectarian	10,300	2.83	2.83	1.81	2.13	2.23	1.29	1.22	0.19	†
Locale										
City	254,200	0.94	0.94	0.78	0.79	0.48	0.50	0.37	0.47	0.20
Suburb	255,500	0.97	0.97	0.75	0.76	0.38	0.61	0.34	0.42	0.27
Town	156,500	1.81	1.81	1.45	1.50	0.78	0.82	0.58	0.80	0.38
Rural	317,700	1.20	1.20	0.94	1.08	0.55	0.69	0.39	0.64	0.38
Level										
Primary	59,800	2.02	2.02	1.75	1.47	1.17	1.15	0.68	1.37	0.56
Middle	227,600	1.15	1.15	0.97	0.92	0.55	0.80	0.41	0.57	0.38
High	412,800	0.75	0.75	0.58	0.62	0.30	0.41	0.28	0.34	0.21
Other	50,300	1.66	1.66	1.29	1.77	1.17	0.95	0.40	1.34	0.47
Enrollment size										
Less than 300	150,200	1.66	1.66	1.48	1.47	0.79	0.81	0.62	0.93	0.59
300–599	211,800	1.34	1.34	1.10	1.09	0.54	0.97	0.38	0.67	0.34
600–999	182,900	1.13	1.13	0.96	0.92	0.55	0.75	0.35	0.56	0.40
1,000–1,499	183,800	1.24	1.24	1.07	1.01	0.60	0.78	0.57	0.57	0.41
1,500–1,999	137,000	1.43	1.43	0.99	1.16	0.49	0.65	0.64	0.74	0.52
2,000 or more	181,600	1.19	1.19	0.93	1.17	0.53	0.62	0.34	0.51	0.31
Student-to-full-time-equivalent (FTE) teacher ratio										
Less than 13 students	179,200	1.36	1.36	1.01	1.05	0.57	0.67	0.51	0.63	0.32
13 to less than 16 students	286,100	1.22	1.22	1.06	1.00	0.49	0.75	0.38	0.64	0.37
16 to less than 20 students	258,200	1.09	1.09	0.77	0.99	0.63	0.76	0.40	0.53	0.36
20 or more students	152,600	1.25	1.25	1.02	1.02	0.56	0.63	0.40	0.70	0.21

See notes at end of table.

National Center for Education Statistics

Table S2.6 Standard errors for table 2.6: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2012–13—Continued

School characteristic	Number of students	Not bullied	Type of bullying							
			Bullied	Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students										
Less than 5 percent	147,400	2.27	2.27	1.90	1.70	0.89	0.93	0.46	1.25	0.54
5 to less than 20 percent	330,700	1.27	1.27	1.08	1.02	0.50	0.61	0.32	0.53	0.21
20 to less than 50 percent	260,400	1.02	1.02	0.86	0.84	0.54	0.72	0.37	0.57	0.42
50 percent or more	360,000	0.95	0.95	0.77	0.76	0.44	0.51	0.36	0.42	0.26
Percent of students eligible for free or reduced-price lunch										
0 to less than 20 percent	193,400	1.13	1.13	0.98	0.88	0.48	0.74	0.55	0.73	0.41
20 to less than 50 percent	309,900	1.15	1.15	0.96	0.88	0.45	0.63	0.31	0.51	0.27
50 percent or more	366,500	1.06	1.06	0.89	0.81	0.45	0.57	0.35	0.45	0.34

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013; special tabulation using data appended from the U.S. Department of Education, National Center for Education Statistics, 2010–11 Common Core of Data (CCD) and 2011–12 Private School Universe Survey (PSS).

National Center for Education Statistics

Table 3.1 Number and percentage distribution of students ages 12 through 18 who reported being cyber-bullied anywhere by the frequency of cyber-bullying, whether an adult was notified, and selected student characteristics: School year 2012–13

Student characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Among cyber-bullied students				
				Percentage distribution of the frequency of cyber-bullying				
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified
Total cyber-bullied or not cyber-bullied	24,985,000	93.1	6.9	73.2	15.0	7.9	3.8	23.3
Sex								
Male	12,844,000	94.8	5.2	75.2	9.3	8.1	7.4 !	10.5
Female	12,141,000	91.4	8.6	71.9	18.8	7.9	‡	31.6
Race/ethnicity¹								
White, not Hispanic or Latino	13,306,000	92.4	7.6	76.9	15.2	4.6 !	3.3 !	24.4
Black, not Hispanic or Latino	3,826,000	95.5	4.5	68.2	18.9 !	‡	#	24.5 !
Hispanic or Latino	5,770,000	94.2	5.8	73.5	8.9 !	12.5 !	‡	23.7
Asian, not Hispanic or Latino	1,180,000	94.2	5.8	42.9 !	32.6 !	24.5 !	#	‡
All other races, not Hispanic or Latino	903,000	86.6	13.4	65.2	‡	‡	‡	21.0 !
Grade²								
6th	2,078,000	94.1	5.9	82.3	‡	‡	‡	17.5 !
7th	4,009,000	93.0	7.0	65.5	24.9	‡	‡	28.0
8th	3,812,000	93.6	6.4	70.5	17.2 !	8.6 !	‡	30.4
9th	3,897,000	93.3	6.7	79.6	7.7 !	9.2 !	‡	12.4 !
10th	4,048,000	91.4	8.6	73.8	16.7 !	6.7 !	‡	23.9
11th	3,787,000	93.2	6.8	71.4	14.2 !	12.3 !	‡	26.7
12th	3,354,000	94.1	5.9	74.6	13.3 !	‡	‡	21.0 !
Household income³								
Less than \$7,500	919,000	90.5	9.5	58.8	27.5 !	‡	#	‡
\$7,500–14,999	1,103,000	91.9	8.1	63.9	‡	24.5 !	#	42.5 !
\$15,000–24,999	1,918,000	95.1	4.9	41.7	42.2	‡	‡	24.4 !
\$25,000–34,999	2,504,000	93.3	6.7	61.0	16.4 !	13.2 !	‡	22.2 !
\$35,000–49,999	3,269,000	93.4	6.6	72.1	17.2 !	10.6 !	#	32.8
\$50,000 or more	10,707,000	92.6	7.4	79.9	11.8	4.0 !	4.3 !	19.9

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Respondents who were reported as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of two or more races (4 percent of all respondents).

² The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

³ Caution should be used in interpreting analyses using the household income variable. Overall weighted item response rate for household income was 80.3 percent. The 19.7 percent of the respondents with missing data represent 4,558,000 students ages 12 to 18 whose household income is not explicitly accounted for in the data.

NOTE: "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet; purposely sharing private information about the respondent by electronic means; make unwanted contact by threatening or insulting the respondent via e-mail, instant messaging, text messaging, or online gaming; purposefully exclude the respondent from an online community; or purposefully share private information about the respondent on the Internet or mobile phones. This last description was added to the 2010–11 survey. Use caution in comparing estimates of cyber-bullying to previous years. Missing data are not shown for household income. Estimates are reported for 24,985,000 students for whom data on cyber-bullying are available. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 25,195,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013.

National Center for Education Statistics

Table S3.1 Standard errors for table 3.1: Number and percentage distribution of students ages 12 through 18 who reported being cyber-bullied anywhere by the frequency of cyber-bullying, whether an adult was notified, and selected student characteristics: School year 2012–13

Student characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Among cyber-bullied students				
				Percentage distribution of the frequency of cyber-bullying				
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified
Total cyber-bullied or not cyber-bullied	671,500	0.42	0.42	2.72	2.08	1.46	1.05	2.55
Sex								
Male	403,000	0.43	0.43	3.80	2.62	2.24	2.23	2.53
Female	358,000	0.63	0.63	3.40	2.90	1.82	†	3.54
Race/ethnicity								
White, not Hispanic or Latino	484,200	0.57	0.57	3.27	2.80	1.53	1.23	3.08
Black, not Hispanic or Latino	253,900	0.94	0.94	7.99	6.71	†	†	10.44
Hispanic or Latino	349,600	0.78	0.78	6.28	3.78	4.48	†	4.92
Asian, not Hispanic or Latino	108,900	1.67	1.67	13.69	10.34	8.53	†	†
All other races, not Hispanic or Latino	93,700	2.43	2.43	10.30	†	†	†	8.76
Grade								
6th	103,700	1.20	1.20	8.15	†	†	†	7.18
7th	176,700	0.91	0.91	6.74	6.48	†	†	5.87
8th	159,700	0.86	0.86	6.04	5.69	3.16	†	6.05
9th	156,300	0.97	0.97	5.43	3.68	3.89	†	4.90
10th	175,500	1.16	1.16	5.76	5.09	3.30	†	5.47
11th	173,600	0.87	0.87	7.36	5.62	5.36	†	6.87
12th	170,000	0.93	0.93	7.15	5.46	†	†	6.70
Household income								
Less than \$7,500	87,900	2.69	2.69	13.56	12.76	†	†	†
\$7,500–14,999	95,600	2.24	2.24	11.79	†	11.47	†	15.72
\$15,000–24,999	134,400	1.26	1.26	12.10	12.16	†	†	8.88
\$25,000–34,999	158,800	1.25	1.25	8.76	6.56	6.27	†	7.21
\$35,000–49,999	204,800	1.09	1.09	7.64	6.09	5.23	†	7.75
\$50,000 or more	366,300	0.65	0.65	3.56	2.66	1.80	1.63	3.42

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013.

National Center for Education Statistics

Table 3.2 Number and percentage distribution of students ages 12 through 18 who reported being cyber-bullied anywhere, by the frequency of cyber-bullying, whether an adult was notified, and selected school characteristics: School year 2012–13

Student characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Among cyber-bullied students				
				Percentage distribution of the frequency of cyber-bullying				
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified
Total cyber-bullied or not cyber-bullied	24,985,000	93.1	6.9	73.2	15.0	7.9	3.8	23.3
Region								
Northeast	3,858,000	93.7	6.3	78.4	14.4	‡	‡	23.8
Midwest	5,642,000	92.2	7.8	66.5	15.6	13.4	4.5 !	28.9
South	8,727,000	93.2	6.8	77.2	13.9	3.8 !	5.1 !	17.9
West	6,215,000	93.5	6.5	72.2	17.5	6.4	‡	22.6
Sector								
Public	22,759,000	93.1	6.9	71.8	16.3	7.6	4.2	22.2
Private	1,684,000	93.1	6.9	95.1	‡	‡	‡	30.8
Catholic	791,000	96.3	3.7	‡	‡	‡	‡	‡
Other religious	337,000	90.9	9.1	100.0	‡	‡	‡	‡
Nonsectarian	398,000	90.4	9.6	‡	‡	‡	‡	‡
Locale								
City	7,347,000	92.8	7.2	72.3	12.9	10.0	4.7 !	17.0
Suburb	8,035,000	93.3	6.7	77.9	12.1	5.9	4.1 !	25.4
Town	2,712,000	92.2	7.8	64.3	23.9	9.8	‡	29.3
Rural	6,317,000	93.5	6.5	73.4	17.9	5.1	‡	23.1
Level¹								
Primary	1,470,000	95.4	4.6	79.1	‡	‡	‡	54.2
Middle	7,203,000	93.4	6.6	68.3	20.4	6.4	4.9 !	23.7
High	14,075,000	92.8	7.2	73.9	15.3	7.3	3.6	20.3
Other	1,502,000	92.7	7.3	84.1	‡	‡	‡	19.7
Enrollment size								
Less than 300	2,505,000	93.4	6.6	79.9	11.1 !	9.0	‡	32.1
300–599	5,007,000	93.9	6.1	70.5	20.1	4.7 !	4.7	25.2
600–999	5,890,000	93.7	6.3	74.0	15.4	6.6	4.0 !	26.6
1,000–1,499	4,387,000	92.3	7.7	76.2	11.5	7.8	4.5 !	20.8
1,500–1,999	2,875,000	93.0	7.0	65.4	24.1	7.9	‡	24.8
2,000 or more	3,737,000	91.9	8.1	73.9	11.1	9.8	5.2	11.5
Student-to-full-time-equivalent (FTE) teacher ratio								
Less than 13 students	3,756,000	93.8	6.2	81.0	7.6	‡	‡	22.3
13 to less than 16 students	6,884,000	92.2	7.8	71.2	15.0	10.1	3.8	27.2
16 to less than 20 students	7,011,000	93.2	6.8	71.2	16.6	5.9	6.4	22.4
20 or more students	3,367,000	93.1	6.9	78.0	17.5	‡	‡	17.7 !

See notes at end of table.

National Center for Education Statistics

Table 3.2 Number and percentage distribution of students ages 12 through 18 who reported being cyber-bullied anywhere, by the frequency of cyber-bullying, whether an adult was notified, and selected school characteristics: School year 2012–13—Continued

School characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Among cyber-bullied students				
				Percentage distribution of the frequency of cyber-bullying				
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students								
Less than 5 percent	2,437,000	93.3	6.7	69.3	24.7	‡	‡	37.4
5 to less than 20 percent	6,029,000	93.0	7.0	86.1	8.9	‡	‡	20.8
20 to less than 50 percent	6,979,000	91.7	8.3	65.4	19.5	8.1	6.9	21.0
50 percent or more	8,701,000	94.2	5.8	72.3	12.9	10.6	4.2	20.9
Percent of students eligible for free or reduced-price lunch ²								
0 to less than 20 percent	4,762,000	92.8	7.2	78.1	‡	‡	5.9	14.2
20 to less than 50 percent	8,655,000	91.9	8.1	73.8	16.3	7.8	‡	25.5
50 percent or more	9,129,000	94.3	5.7	64.4	18.9	10.7	5.9	23.2

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

this estimate is equal to 50 percent or more of the estimate's value.

¹ The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

² Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet; make unwanted contact by threatening or insulting the respondent via e-mail, instant messaging, text messaging, or online gaming; purposefully exclude the respondent from an online community; or purposefully share private information about the respondent on the Internet or mobile phones. This last description was added to the 2010–11 survey. Use caution in comparing estimates of cyber-bullying to previous years. Estimates for total cyber-bullied or not cyber-bullied are reported for 24,985,000 students for whom data on cyber-bullying are available. Detailed estimates are reported for 24,443,000 students for whom data on school and cyber-bullying are available. No school match was available for 542,000 students. Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 25,195,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013; special tabulation using data appended from the U.S. Department of Education, National Center for Education Statistics, 2010–11 Common Core of Data (CCD) and 2011–12 Private School Universe Survey (PSS).

National Center for Education Statistics

Table S3.2 Standard errors for table 3.2: Number and percentage distribution of students ages 12 through 18 who reported being cyber-bullied anywhere, by the frequency of cyber-bullying, whether an adult was notified, and selected school characteristics: School year 2012–13

Student characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Among cyber-bullied students				
				Percentage distribution of the frequency of cyber-bullying				
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified
Total cyber-bullied or not cyber-bullied	671,000	0.42	0.42	1.98	1.56	1.15	0.92	1.90
Region								
Northeast	222,800	1.07	1.07	3.86	2.57	†	†	5.76
Midwest	298,300	1.06	1.06	4.50	3.45	2.72	1.88	2.98
South	274,500	0.66	0.66	3.11	2.36	1.59	1.64	2.73
West	472,400	0.77	0.77	4.28	3.87	1.17	†	4.39
Sector								
Public	633,800	0.44	0.44	1.97	1.58	1.15	1.00	1.99
Private	67,500	1.24	1.24	0.08	†	†	†	1.51
Catholic	30,600	0.85	0.85	—	†	†	†	—
Other religious	7,400	1.45	1.45	0.00	†	†	†	†
Nonsectarian	10,300	2.23	2.23	—	†	†	†	†
Locale								
City	253,600	0.74	0.74	2.67	1.55	0.39	1.74	2.46
Suburb	255,600	0.67	0.67	2.71	2.60	1.27	1.43	3.12
Town	156,600	1.06	1.06	1.72	1.43	1.99	†	3.87
Rural	317,700	0.67	0.67	2.78	1.86	1.08	†	1.68
Level								
Primary	59,800	0.77	0.77	9.44	†	†	†	6.30
Middle	227,500	0.65	0.65	2.05	2.07	1.74	1.68	1.94
High	411,200	0.52	0.52	2.17	1.61	1.38	0.54	2.27
Other	50,300	1.29	1.29	0.26	†	†	†	3.90
Enrollment size								
Less than 300	150,200	1.16	1.16	5.32	3.35	2.51	†	3.24
300–599	211,600	0.76	0.76	3.13	2.31	1.46	1.38	1.52
600–999	182,700	0.72	0.72	1.31	0.07	0.03	1.26	1.81
1,000–1,499	183,600	0.96	0.96	1.79	2.04	2.05	1.47	2.64
1,500–1,999	135,500	1.06	1.06	2.43	2.40	0.03	†	2.94
2,000 or more	181,600	0.88	0.88	1.89	0.54	2.48	0.25	2.04
Student-to-full-time-equivalent (FTE) teacher ratio								
Less than 13 students	179,100	0.70	0.70	3.57	2.04	†	†	2.78
13 to less than 16 students	285,000	0.86	0.86	2.88	1.60	2.07	0.97	2.77
16 to less than 20 students	258,500	0.79	0.79	2.07	1.88	1.08	1.06	2.53
20 or more students	153,700	1.02	1.02	4.71	5.04	†	†	5.68

See notes at end of table.

National Center for Education Statistics

Table S3.2 Standard errors for table 3.2: Number and percentage distribution of students ages 12 through 18 who reported being cyber-bullied anywhere, by the frequency of cyber-bullying, whether an adult was notified, and selected school characteristics: School year 2012–13—Continued

School characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Among cyber-bullied students				
				Percentage distribution of the frequency of cyber-bullying				
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students								
Less than 5 percent	147,400	1.21	1.21	2.39	1.12	†	†	2.79
5 to less than 20 percent	331,000	0.74	0.74	2.58	1.11	†	†	1.83
20 to less than 50 percent	260,900	0.88	0.88	2.19	1.85	0.75	1.74	2.39
50 percent or more	359,100	0.61	0.61	2.65	1.24	1.76	0.99	1.76
Percent of students eligible for free or reduced-price lunch								
0 to less than 20 percent	193,400	0.87	0.87	2.70	†	†	1.48	1.48
20 to less than 50 percent	309,600	0.78	0.78	2.00	1.71	1.24	†	2.33
50 percent or more	365,500	0.57	0.57	2.82	2.28	1.51	1.73	2.64

— Not available.

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013; special tabulation using data appended from the U.S. Department of Education, National Center for Education Statistics, 2010–11 Common Core of Data (CCD) and 2011–12 Private School Universe Survey (PSS).

National Center for Education Statistics

Table 3.3 Number and percentage distribution of students ages 12 through 18 who reported being cyber-bullied anywhere, by type of cyber-bullying and selected student characteristics: School year 2012–13

Student characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Type of cyber-bullying						
				Hurtful information on Internet	Purposely shared private information	Unwanted contact via e-mail	Unwanted contact via instant messaging	Unwanted contact via text messaging	Unwanted contact via online gaming	Purposeful exclusion from an online community
Total cyber-bullied or not cyber-bullied	24,985,000	93.1	6.9	2.8	0.9	0.9	2.1	3.2	1.5	0.9
Sex										
Male	12,844,000	94.8	5.2	1.2	0.4	0.2 !	1.0	1.6	2.5	0.9
Female	12,141,000	91.4	8.6	4.5	1.5	1.7	3.4	4.9	0.4 !	0.9
Race/ethnicity¹										
White, not Hispanic or Latino	13,306,000	92.4	7.6	2.9	1.0	0.8	2.2	3.8	1.8	1.0
Black, not Hispanic or Latino	3,826,000	95.5	4.5	2.2	‡	0.8 !	1.8 !	1.9	‡	‡
Hispanic or Latino	5,770,000	94.2	5.8	2.6	1.0 !	0.8 !	1.9	2.6	0.9 !	1.0
Asian, not Hispanic or Latino	1,180,000	94.2	5.8	1.8 !	#	‡	‡	‡	3.1 !	‡
All other races, not Hispanic or Latino	903,000	86.6	13.4	6.9	1.9 !	4.7 !	4.9 !	6.2	3.2 !	‡
Grade²										
6th	2,078,000	94.1	5.9	1.4 !	‡	‡	1.2 !	2.3 !	1.5 !	‡
7th	4,009,000	93.0	7.0	2.1	1.1 !	1.0 !	2.3	3.8	1.8	0.8 !
8th	3,812,000	93.6	6.4	3.1	0.9 !	1.5 !	2.3	3.2	1.7	1.5 !
9th	3,897,000	93.3	6.7	2.0	‡	‡	2.9	2.8	1.6	1.4
10th	4,048,000	91.4	8.6	4.1	1.2 !	1.4	2.8	4.5	1.0 !	1.0 !
11th	3,787,000	93.2	6.8	3.9	1.3 !	‡	1.1 !	2.7	1.3	‡
12th	3,354,000	94.1	5.9	2.6	‡	1.1 !	1.9	2.3	1.4 !	‡
Household income³										
Less than \$7,500	919,000	90.5	9.5	‡	‡	‡	3.2 !	4.0 !	‡	‡
\$7,500–14,999	1,103,000	91.9	8.1	‡	‡	‡	‡	4.4 !	‡	2.1 !
\$15,000–24,999	1,918,000	95.1	4.9	2.0 !	‡	‡	1.5 !	1.8 !	‡	1.3 !
\$25,000–34,999	2,504,000	93.3	6.7	2.9	1.6 !	2.4 !	3.2	3.8	0.9 !	1.1 !
\$35,000–49,999	3,269,000	93.4	6.6	3.4	0.9 !	1.2 !	3.0	4.0	‡	0.6 !
\$50,000 or more	10,707,000	92.6	7.4	2.7	0.8	0.6	1.8	3.1	2.1	0.9

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Respondents who were reported as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of two or more races (4 percent of all respondents).

² The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

³ Caution should be used in interpreting analyses using the household income variable. Overall weighted item response rate for household income was 80.3 percent. The 19.7 percent of the respondents with missing data represent 4,558,000 students ages 12 to 18 whose household income is not explicitly accounted for in the data.

NOTE: "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet; purposely sharing private information about the respondent by electronic means; make unwanted contact by threatening or insulting the respondent via e-mail, instant messaging, text messaging, or online gaming; purposefully exclude the respondent from an online community; or purposely share private information about the respondent on the Internet or mobile phones. This last description was added to the 2010–11 survey. Use caution in comparing estimates of cyber-bullying to previous years. Cyber-bullying types may sum to more than total because students could have experienced more than one type of cyber-bullying. Missing data are not shown for household income. Estimates are reported for 24,985,000 students for whom data on cyber-bullying are available. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 25,195,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013.

National Center for Education Statistics

Table S3.3 Standard errors for table 3.3: Number and percentage distribution of students ages 12 through 18 who reported being cyber-bullied anywhere, by type of cyber-bullying and selected student characteristics: School year 2012–13

Student characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Hurtful information on Internet	Type of cyber-bullying					
					Purposely shared private information	Unwanted contact via e-mail	Unwanted contact via instant messaging	Unwanted contact via text messaging	Unwanted contact via online gaming	Purposeful exclusion from an online community
Total cyber-bullied or not cyber-bullied	671,500	0.42	0.42	0.24	0.15	0.15	0.22	0.28	0.18	0.13
Sex										
Male	403,000	0.43	0.43	0.22	0.12	0.09	0.19	0.25	0.31	0.18
Female	358,000	0.63	0.63	0.42	0.27	0.30	0.39	0.51	0.14	0.18
Race/ethnicity										
White, not Hispanic or Latino	484,200	0.57	0.57	0.35	0.22	0.19	0.27	0.42	0.26	0.18
Black, not Hispanic or Latino	253,900	0.94	0.94	0.63	†	0.35	0.57	0.49	†	†
Hispanic or Latino	349,600	0.78	0.78	0.52	0.34	0.28	0.41	0.52	0.30	0.29
Asian, not Hispanic or Latino	108,900	1.67	1.67	0.85	†	†	†	†	1.20	†
All other races, not Hispanic or Latino	93,700	2.43	2.43	1.86	0.96	1.62	1.63	1.69	1.30	†
Grade										
6th	103,700	1.20	1.20	0.58	†	†	0.54	0.78	0.61	†
7th	176,700	0.91	0.91	0.53	0.36	0.35	0.51	0.74	0.44	0.30
8th	159,700	0.86	0.86	0.59	0.26	0.48	0.55	0.64	0.50	0.46
9th	156,300	0.97	0.97	0.49	†	†	0.58	0.62	0.48	0.43
10th	175,500	1.16	1.16	0.84	0.41	0.41	0.61	0.81	0.35	0.34
11th	173,600	0.87	0.87	0.71	0.41	†	0.43	0.55	0.39	†
12th	170,000	0.93	0.93	0.67	†	0.40	0.55	0.59	0.51	†
Household income										
Less than \$7,500	87,900	2.69	2.69	†	†	†	1.31	1.48	†	†
\$7,500–14,999	95,600	2.24	2.24	†	†	†	†	1.43	†	0.97
\$15,000–24,999	134,400	1.26	1.26	0.72	†	†	0.61	0.68	†	0.59
\$25,000–34,999	158,800	1.25	1.25	0.77	0.62	0.75	0.87	0.99	0.44	0.49
\$35,000–49,999	204,800	1.09	1.09	0.74	0.41	0.44	0.69	0.82	†	0.31
\$50,000 or more	366,300	0.65	0.65	0.35	0.20	0.18	0.29	0.41	0.31	0.20

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013.

National Center for Education Statistics

Table 3.4 Number and percentage distribution of students ages 12 through 18 who reported being cyber-bullied anywhere, by type of cyber-bullying and selected school characteristics: School year 2012–13

Student characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Type of cyber-bullying						
				Hurtful information on Internet	Purposely shared private information	Unwanted contact via e-mail	Unwanted contact via instant messaging	Unwanted contact via text messaging	Unwanted contact via online gaming	Purposeful exclusion from an online community
Total cyber-bullied or not cyber-bullied	24,985,000	93.1	6.9	2.8	0.9	0.9	2.1	3.2	1.5	0.9
Region										
Northeast	3,858,000	93.7	6.3	2.2	0.7 !	0.9 !	2.3	3.0	1.7	‡
Midwest	5,642,000	92.2	7.8	3.1	1.1	1.3 !	2.8	4.1	2.1	0.6 !
South	8,727,000	93.2	6.8	3.1	0.8 !	0.9	2.1	3.0	0.9	1.2
West	6,215,000	93.5	6.5	2.5	1.0 !	0.7 !	1.5	2.8	1.7	1.0
Sector										
Public	22,759,000	93.1	6.9	2.8	0.9	0.9	2.2	3.2	1.5	0.9
Private	1,684,000	93.1	6.9	2.3	1.4 !	1.1 !	‡	3.1	‡	‡
Catholic	791,000	96.3	3.7	1.9 !	‡	‡	‡	2.5 !	‡	‡
Other religious	337,000	90.9	9.1	‡	‡	‡	‡	‡	‡	‡
Nonsectarian	398,000	90.4	9.6	‡	3.6	‡	‡	‡	‡	‡
Locale										
City	7,347,000	92.8	7.2	3.4	0.9 !	1.3	2.4	2.8	1.4	1.1
Suburb	8,035,000	93.3	6.7	2.0	0.8	0.7	1.8	3.2	1.9	1.0
Town	2,712,000	92.2	7.8	3.3	1.5	1.0	3.4	3.6	1.6	0.6 !
Rural	6,317,000	93.5	6.5	2.9	0.8 !	0.7 !	1.6	3.6	1.2	0.8
Level¹										
Primary	1,470,000	95.4	4.6	‡	‡	1.4 !	‡	2.7	‡	‡
Middle	7,203,000	93.4	6.6	2.4	0.8	0.9	2.6	3.2	2.0	1.0
High	14,075,000	92.8	7.2	3.2	0.9	0.8	2.1	3.2	1.3	0.9
Other	1,502,000	92.7	7.3	‡	‡	1.6 !	‡	3.7	‡	‡
Enrollment size										
Less than 300	2,505,000	93.4	6.6	2.1 !	1.0 !	‡	1.5 !	3.5	0.9 !	1.0 !
300–599	5,007,000	93.9	6.1	2.2	0.6 !	1.3	1.6	3.1	1.7	0.5 !
600–999	5,890,000	93.7	6.3	2.6	0.8 !	1.3	2.7	3.2	1.6	0.6 !
1,000–1,499	4,387,000	92.3	7.7	3.7	1.3	0.4 !	2.1	2.6	1.3	1.5 !
1,500–1,999	2,875,000	93.0	7.0	2.9	0.7 !	‡	2.2	2.9	1.3 !	‡
2,000 or more	3,737,000	91.9	8.1	3.4	1.1	0.8 !	2.2	4.2	1.9	1.5
Student-to-full-time-equivalent (FTE) teacher ratio										
Less than 13 students	3,756,000	93.8	6.2	2.0	0.9 !	1.1	1.7	3.5	1.5	0.9
13 to less than 16 students	6,884,000	92.2	7.8	3.5	0.8	1.1	2.8	3.7	1.4	1.2
16 to less than 20 students	7,011,000	93.2	6.8	3.1	0.9 !	0.8 !	2.2	3.1	1.3	0.9 !
20 or more students	3,367,000	93.1	6.9	2.4	1.1 !	0.9	1.7	2.7	1.6 !	0.6 !

See notes at end of table.

National Center for Education Statistics

Table 3.4 Number and percentage distribution of students ages 12 through 18 who reported being cyber-bullied anywhere, by type of cyber-bullying and selected school characteristics: School year 2012–13—Continued

School characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Type of cyber-bullying						
				Hurtful information on Internet	Purposely shared private information	Unwanted contact via e-mail	Unwanted contact via instant messaging	Unwanted contact via text messaging	Unwanted contact via online gaming	Purposeful exclusion from an online community
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students										
Less than 5 percent	2,437,000	93.3	6.7	3.3	1.0 !	1.1 !	2.1	4.5	1.3 !	‡
5 to less than 20 percent	6,029,000	93.0	7.0	2.3	1.1	1.1	2.3	3.5	1.5	0.9
20 to less than 50 percent	6,979,000	91.7	8.3	3.5	1.2	0.8	2.6	3.8	2.2	1.0
50 percent or more	8,701,000	94.2	5.8	2.4	0.6 !	0.9	1.6	2.2	1.0	1.0
Percent of students eligible for free or reduced-price lunch ²										
0 to less than 20 percent	4,762,000	92.8	7.2	2.4	1.1	0.7 !	2.1	3.7	2.2	0.5 !
20 to less than 50 percent	8,655,000	91.9	8.1	3.5	1.2	1.0	2.2	3.7	1.8	1.1
50 percent or more	9,129,000	94.3	5.7	2.4	0.5 !	1.0	2.3	2.5	1.0	1.0

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. These cells did not meet the Census Bureau's minimum reporting requirements or the standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

² Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet; purposely sharing private information about the respondent by electronic means; make unwanted contact by threatening or insulting the respondent via e-mail, instant messaging, text messaging, or online gaming; purposefully exclude the respondent from an online community; or purposely share private information about the respondent on the Internet or mobile phones. This last description was added to the 2010–11 survey. Use caution in comparing estimates of cyber-bullying to previous years. Cyber-bullying types may sum to more than total because students could have experienced more than one type of cyber-bullying. Estimates for total cyber-bullied or not cyber-bullied are reported for 24,985,000 students for whom data on cyber-bullying are available. Detailed estimates are reported for 24,443,000 students for whom data on school and cyber-bullying are available. No school match was available for 542,000 students. Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 25,195,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013; special tabulation using data appended from the U.S. Department of Education, National Center for Education Statistics, 2010–11 Common Core of Data (CCD) and 2011–12 Private School Universe Survey (PSS).

National Center for Education Statistics

Table S3.4 Standard errors for table 3.4: Number and percentage distribution of students ages 12 through 18 who reported being cyber-bullied anywhere, by type of cyber-bullying and selected school characteristics: School year 2012–13

Student characteristic	Number of students	Type of cyber-bullying								
		Not cyber-bullied	Cyber-bullied	Hurtful information on Internet	Purposely shared private information	Unwanted contact via e-mail	Unwanted contact via instant messaging	Unwanted contact via text messaging	Unwanted contact via online gaming	Purposeful exclusion from an online community
Total cyber-bullied or not cyber-bullied	671,000	0.42	0.42	0.24	0.15	0.15	0.22	0.28	0.18	0.13
Region										
Northeast	222,800	1.07	1.07	0.65	0.33	0.35	0.52	0.60	0.44	†
Midwest	298,300	1.06	1.06	0.63	0.32	0.40	0.63	0.77	0.48	0.24
South	274,500	0.66	0.66	0.38	0.24	0.25	0.35	0.42	0.24	0.25
West	472,400	0.77	0.77	0.35	0.30	0.27	0.32	0.54	0.37	0.28
Sector										
Public	633,800	0.44	0.44	0.26	0.16	0.16	0.24	0.30	0.20	0.14
Private	67,500	1.24	1.24	0.61	0.49	0.43	†	0.85	†	†
Catholic	30,600	0.85	0.85	0.63	†	†	†	0.87	†	†
Other religious	7,400	1.45	1.45	†	†	†	†	†	†	†
Nonsectarian	10,300	2.23	2.23	†	0.09	†	†	†	†	†
Locale										
City	253,600	0.74	0.74	0.43	0.27	0.31	0.44	0.49	0.27	0.28
Suburb	255,600	0.67	0.67	0.35	0.21	0.20	0.30	0.43	0.32	0.23
Town	156,600	1.06	1.06	0.64	0.45	0.29	0.72	0.87	0.36	0.17
Rural	317,700	0.67	0.67	0.41	0.26	0.23	0.35	0.54	0.28	0.22
Level										
Primary	59,800		0.77	†	†	0.69	†	0.62	†	†
Middle	227,500	0.65	0.65	0.39	0.22	0.24	0.39	0.52	0.36	0.24
High	411,200	0.52	0.52	0.32	0.20	0.18	0.28	0.34	0.22	0.18
Other	50,300	1.29	1.29	†	†	0.57	†	0.94	†	†
Enrollment size										
Less than 300	150,200	1.16	1.16	0.67	0.43	†	0.52	0.85	0.35	0.40
300–599	211,600	0.76	0.76	0.41	0.20	0.36	0.35	0.51	0.41	0.19
600–999	182,700	0.72	0.72	0.46	0.25	0.32	0.50	0.56	0.36	0.23
1,000–1,499	183,600	0.96	0.96	0.69	0.38	0.19	0.40	0.51	0.34	0.49
1,500–1,999	135,500	1.06	1.06	0.68	0.35	†	0.58	0.73	0.53	†
2,000 or more	181,600	0.88	0.88	0.59	0.33	0.32	0.50	0.73	0.36	0.42
Student-to-full-time-equivalent (FTE) teacher ratio										
Less than 13 students	179,100	0.70	0.70	0.51	0.32	0.22	0.40	0.53	0.38	0.23
13 to less than 16 students	285,000	0.86	0.86	0.58	0.24	0.29	0.49	0.54	0.33	0.27
16 to less than 20 students	258,500	0.79	0.79	0.49	0.30	0.25	0.38	0.55	0.29	0.29
20 or more students	153,700	1.02	1.02	0.52	0.38	0.22	0.40	0.56	0.53	0.23

See notes at end of table.

National Center for Education Statistics

Table S3.4 Standard errors for table 3.4: Number and percentage distribution of students ages 12 through 18 who reported being cyber-bullied anywhere, by type of cyber-bullying and selected school characteristics: School year 2012–13—Continued

School characteristic	Number of students	Type of cyber-bullying								
		Not cyber-bullied	Cyber-bullied	Hurtful information on Internet	Purposely shared private information	Unwanted contact via e-mail	Unwanted contact via instant messaging	Unwanted contact via text messaging	Unwanted contact via online gaming	Purposeful exclusion from an online community
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students										
Less than 5 percent	147,400	1.21	1.21	0.80	0.35	0.48	0.60	0.97	0.50	†
5 to less than 20 percent	331,000	0.74	0.74	0.43	0.28	0.29	0.40	0.48	0.32	0.23
20 to less than 50 percent	260,900	0.88	0.88	0.53	0.30	0.22	0.47	0.57	0.41	0.25
50 percent or more	359,100	0.61	0.61	0.32	0.19	0.23	0.30	0.38	0.20	0.25
Percent of students eligible for free or reduced-price lunch										
0 to less than 20 percent	193,400	0.87	0.87	0.39	0.33	0.23	0.47	0.63	0.40	0.23
20 to less than 50 percent	309,600	0.78	0.78	0.42	0.26	0.24	0.36	0.49	0.36	0.24
50 percent or more	365,500	0.57	0.57	0.36	0.17	0.25	0.35	0.38	0.25	0.24

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013; special tabulation using data appended from the U.S. Department of Education, National Center for Education Statistics, 2010–11 Common Core of Data (CCD) and 2011–12 Private School Universe Survey (PSS).

National Center for Education Statistics

Table 4.1 Percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by student reports of unfavorable school conditions: School year 2012–13

Type of bullying or cyber-bullying	Gangs present at school	Saw student with a gun	Drugs at school ¹	Alcohol at school	Saw hate-related graffiti at school
Total	12.4	0.8	31.0	15.1	24.6
Bullied	19.7	2.1	46.7	23.3	42.7
Not bullied	10.5	0.5 !	26.7	12.9	19.6
Cyber-bullied	25.4	3.3 !	61.0	38.2	49.1
Not cyber-bullied	11.5	0.6	28.8	13.4	22.8

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

¹ Includes students who reported that marijuana, crack, other forms of cocaine, uppers, downers, LSD, PCP, heroin, prescription drugs illegally obtained without a prescription, or other illegal drugs were available at school.

NOTE: "Bullied" includes students being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet; make unwanted contact by threatening or insulting the respondent via e-mail, instant messaging, text messaging, or online gaming; purposefully exclude the respondent from an online community; or purposely share private information about the respondent on the Internet or mobile phones. This last description was added to the 2010–11 survey. Use caution in comparing estimates of cyber-bullying to previous years. "At school" includes the school building, school property, school bus, or going to and from school. Estimates for bullied and not bullied students are reported for 25,013,000 students for whom data on bullying are available. Estimates for cyber-bullied and not cyber-bullied students are reported for 24,985,000 students for whom data on cyber-bullying are available. The population size for all students ages 12–18 is 25,195,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013.

National Center for Education Statistics

Table S4.1 Standard errors for table 4.1: Percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by student reports of unfavorable school conditions: School year 2012–13

Type of bullying or cyber-bullying	Gangs present at school	Saw student with a gun	Drugs at school	Alcohol at school	Saw hate-related graffiti at school
Total	0.62	0.15	0.86	0.60	0.88
Bullied	1.21	0.43	1.67	1.32	1.48
Not bullied	0.69	0.14	0.91	0.60	0.90
Cyber-bullied	2.56	1.06	2.69	2.94	2.63
Not cyber-bullied	0.61	0.13	0.87	0.57	0.88

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013.

National Center for Education Statistics

Table 4.2 Percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by the reported presence of selected school security measures: School year 2012–13

Type of bullying or cyber-bullying	Security guards or assigned police officers	Staff supervision in hallways	Security cameras	Student code of conduct
Total	70.3	90.5	76.8	95.9
Bullied	70.6	89.9	79.4	96.7
Not bullied	70.2	90.7	76.0	95.7
Cyber-bullied	73.3	89.2	83.9	97.3
Not cyber-bullied	70.1	90.6	76.2	95.9

NOTE: "Bullied" includes students being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet; make unwanted contact by threatening or insulting the respondent via e-mail, instant messaging, text messaging, or online gaming; purposefully exclude the respondent from an online community; or purposely share private information about the respondent on the Internet or mobile phones. This last description was added to the 2010–11 survey. Use caution in comparing estimates of cyber-bullying to previous years. "At school" includes the school building, school property, school bus, or going to and from school. Estimates for bullied and not bullied students are reported for 25,013,000 students for whom data on bullying are available. Estimates for cyber-bullied and not cyber-bullied students are reported for 24,985,000 students for whom data on cyber-bullying are available. The population size for all students ages 12–18 is 25,195,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013.

National Center for Education Statistics

Table S4.2 Standard errors for table 4.2: Percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by the reported presence of selected school security measures: School year 2012–13

Type of bullying or cyber-bullying	Security guards or assigned police officers	Staff supervision in hallways	Security cameras	Student code of conduct
Total	1.04	0.51	1.05	0.29
Bullied	1.55	0.96	1.50	0.55
Not bullied	1.16	0.56	1.13	0.35
Cyber-bullied	2.69	1.83	2.07	0.88
Not cyber-bullied	1.10	0.54	1.09	0.32

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013.

National Center for Education Statistics

Table 4.3 Percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by reports of criminal victimization at school: School year 2012–13

Type of bullying or cyber-bullying	No victimization	Any victimization ¹	Theft victimization ²	Violent victimization ³
Total	97.0	3.0	1.8	1.2
Bullied	92.0	8.0	3.4	4.8
Not bullied	98.3	1.7	1.4	0.2 !
Cyber-bullied	89.2	10.8	5.4	5.7
Not cyber-bullied	97.6	2.5	1.6	0.9

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

¹ "Any victimization" includes theft and violent crimes.

² "Theft victimization" includes attempted and completed purse snatching, completed pickpocketing, and all attempted and completed thefts, excluding motor vehicle theft. Theft does not include robbery, in which the threat or use of force is involved.

³ "Violent victimization" includes rape, sexual assault, robbery, aggravated assault, and simple assault.

NOTE: "Bullied" includes students being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet; make unwanted contact by threatening or insulting the respondent via e-mail, instant messaging, text messaging, or online gaming; purposefully exclude the respondent from an online community; or purposely share private information about the respondent on the Internet or mobile phones. This last description was added to the 2010–11 survey. Use caution in comparing estimates of cyber-bullying to previous years. "At school" includes the school building, school property, school bus, or going to and from school. Student reports of "theft" and "violent victimization" may not sum to "Any victimization" because respondents can report more than one type of victimization. Estimates for bullied and not bullied students are reported for 25,013,000 students for whom data on bullying are available. Estimates for cyber-bullied and not cyber-bullied students are reported for 24,985,000 students for whom data on cyber-bullying are available. The population size for all students ages 12–18 is 25,195,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013.

National Center for Education Statistics

Table S4.3 Standard errors for table 4.3: Percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by reports of criminal victimization at school: School year 2012–13

Type of bullying or cyber-bullying	No victimization	Any victimization	Theft victimization	Violent victimization
Total	0.25	0.25	0.20	0.15
Bullied	0.82	0.82	0.49	0.65
Not bullied	0.21	0.21	0.20	0.09
Cyber-bullied	1.78	1.78	1.19	1.41
Not cyber-bullied	0.22	0.22	0.19	0.12

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013.

National Center for Education Statistics

Table 4.4 Percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by student reports of personal fear, avoidance behaviors, fighting, and weapon carrying at school: School year 2012–13

Type of bullying or cyber-bullying	Feared attack or harm ¹	Skipped school	Skipped class	Avoided school activities	Avoided a specific place at school ²	Engaged in a physical fight	Carried a weapon to school ³
Total	3.5	0.9	0.5	1.0	3.7	3.6	2.1
Bullied	10.5	3.6	2.0	3.4	11.3	11.4	4.3
Not bullied	1.6	0.2 !	0.1 !	0.4	1.6	1.5	1.5
Cyber-bullied	11.7	6.3	3.3 !	6.1	15.4	10.1	6.0
Not cyber-bullied	2.9	0.5	0.3	0.7	2.8	3.1	1.8

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

¹ Includes fear of attack at school and on the way to or from school. Includes respondents who "sometimes" or "most of the time" were fearful at school.

² Includes the entrance into the school, hallways or stairs, parts of the cafeteria, restrooms, and other places inside the school building.

³ Includes guns, knives, or objects that can be used as weapons.

NOTE: "Bullied" includes students being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet; make unwanted contact by threatening or insulting the respondent via e-mail, instant messaging, text messaging, or online gaming; purposefully exclude the respondent from an online community; or purposely share private information about the respondent on the Internet or mobile phones. This last description was added to the 2010–11 survey. Use caution in comparing estimates of cyber-bullying to previous years. "At school" includes the school building, school property, school bus, or going to and from school. Estimates for bullied and not bullied students are reported for 25,013,000 students for whom data on bullying are available. Estimates for cyber-bullied and not cyber-bullied students are reported for 24,985,000 students for whom data on cyber-bullying are available. The population size for all students ages 12–18 is 25,195,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013.

National Center for Education Statistics

Table S4.4 Standard errors for table 4.4: Percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by student reports of personal fear, avoidance behaviors, fighting, and weapon carrying at school: School year 2012–13

Type of bullying or cyber-bullying	Feared attack or harm	Skipped school	Skipped class	Avoided school activities	Avoided a specific place at school	Engaged in a physical fight	Carried a weapon to school
Total	0.33	0.13	0.10	0.13	0.27	0.29	0.22
Bullied	0.97	0.60	0.42	0.53	0.96	1.09	0.61
Not bullied	0.30	0.06	0.05	0.10	0.19	0.22	0.20
Cyber-bullied	1.87	1.45	0.99	1.21	1.87	1.71	1.32
Not cyber-bullied	0.33	0.11	0.08	0.12	0.24	0.30	0.21

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2013.

Glossary

All variables used in these tables appear in this glossary. The 2013 School Crime Supplement (SCS) data file contains the variables used here, additional variables collected in the SCS Questionnaire, and selected variables collected in the National Crime Victimization Survey (NCVS) Basic Screen Questionnaire (NCVS-1) and NCVS Crime Incident Report (NCVS-2). Records for all individuals ages 12 through 18 in NCVS households are included in the data file. The SCS data file and questionnaire can be downloaded from the Inter-University Consortium for Political and Social Research (ICPSR) via the Student Surveys link at NCES's Crime and Safety Surveys portal, located at <http://nces.ed.gov/programs/crime/surveys.asp>. The NCVS questionnaires are also available through ICPSR.

Prior to analysis, the 2013 SCS data file was filtered to include only students who met all criteria for this report: participated in an SCS interview (using SC004 [Type of SCS Interview]), enrolled in school in the current school year (using SC006 [ATTEND SCHOOL THIS SCHOOL YEAR]), enrolled in grades 6 through 12 (using SC008 [GRADE LEVEL IN SCHOOL]), and not homeschooled during that time (using SC092 [HOMESCHOOLED]). Records in the data file filtered out prior to the analyses came from 3,826 individuals who were not interviewed for the SCS, and 784 students who did not meet the additional screening requirements listed above. The final unweighted sample size is 4,942.

The U.S. Census Bureau (Census) produced the estimates appearing in tables 2.2, 2.4, 2.6, 3.2, and 3.4, which show the characteristics of schools attended by SCS respondents. The tables include variables taken from the 2010–11 Common Core of Data (CCD) for public schools and the 2011–12 Private School Universe Survey (PSS), which are not available in the 2013 SCS data file, but are included in the glossary as a reference.

Variables Taken From the National Crime Victimization Survey (NCVS) Basic Screen Questionnaire (NCVS-1)

Household income (SC214)

Household income refers to income as reported by the head of household and was collapsed into the following categories:

- (1) Less than \$7,500;
- (2) \$7,500–14,999;
- (3) \$15,000–24,999;
- (4) \$25,000–34,999;
- (5) \$35,000–49,999; and
- (6) \$50,000 or more.

Race/ethnicity, Hispanic origin (SC412R and SC413)

SC412R asked the head of household to identify the student’s race, and SC413 asked whether the student is of Hispanic or Latino origin. Students who were identified as being of Hispanic or Latino origin were classified as “Hispanic or Latino,” regardless of their race. Students who were not of Hispanic or Latino origin were classified according to the race identified by the head of household (e.g., White, not Hispanic or Latino; Black, not Hispanic or Latino; All other races, not Hispanic or Latino). Black, not Hispanic or Latino includes African Americans. All other races, not Hispanic or Latino includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and individuals of two or more races (4 percent of all respondents).

Sex (SC407A)

SC407A indicates whether the student is male or female.

Type of victimization (TOCNEW_1 through TOCNEW_7)

Each SCS respondent reported as many as seven incidents of victimization in the NCVS-1 in 2013. For each incident of victimization reported, an NCVS Crime Incident Report (NCVS-2) was completed. Data from incident reports, along with a “type of crime” (TOC) code derived from NCVS-2 responses, were appended to the SCS data file for each respondent who reported at least one victimization in the 6 months prior to the survey. These seven TOC codes were used to construct the any, violent, and theft crime categories used in these Web Tables. However, only incidents which occurred at school, or on the way to or from school, were included in these Web Tables (see below). Therefore, the figures presented in the tables represent the prevalence of such victimization at school.

Violent crimes include rape, sexual assault, robbery, aggravated assault, simple assault with injury, assault without a weapon and without injury, and verbal threat of assault. Theft includes attempted and completed purse snatching, completed pickpocketing, and all attempted and completed thefts, excluding motor vehicle theft. Theft does not include robbery, in which the threat or use of force is involved. “Any” crimes include one or more reports of any of the crimes listed above.

Variables Taken From the National Crime Victimization Survey (NCVS) Crime Incident Report (NCVS-2)

Activity at time of incident (SC832)

Students were asked what they were doing at the time of the criminal victimization incident; specifically, incidents included in these tables are those which students indicated had occurred while they were on their way to or from school.

Location where incident occurred (SC616)

Students were asked where the criminal victimization incident occurred; specifically, incidents included in these tables are those which students indicated had occurred inside the school building or on school property (school parking area, play area, school bus, etc.).

Variables Taken From the 2013 School Crime Supplement (SCS) to the NCVS

Adult notification (bullying) (SC147)

Students were asked if a teacher or some other adult at school was notified about (this event/any of these events) with regard to reported bullying.

Adult notification (cyber-bullying) (SC166)

Students were asked if a teacher or some other adult at school was notified about (this event/any of these events) with regard to reported cyber-bullying.

Alcohol at school (SC040)

Students were asked if it was possible to obtain alcohol at school.

Avoided a specific place at school

Students were asked if they had stayed away from any of the following places because they thought someone might attack or harm them: entrance to school (SC069), hallways or stairs (SC070), school cafeteria (SC071), restrooms (SC072), and other places in school building (SC073). This is a created variable where students who responded “yes” to one or more of these behaviors were included in the “avoided a specific place at school” category.

Avoided school activities (SC078)

Students were asked if they had avoided any activities at school because they thought someone might attack or harm them.

Bullied at school

Students were asked if another student had bullied them by traditional means at school during the school year, including made fun of them, called them names, or insulted them (SC134); spread rumors about them (SC135); threatened them with harm (SC136); pushed, shoved, tripped, or spit on them (SC137); tried to make them do something they did not want to do (SC138); excluded them from activities on purpose (SC139); or destroyed their property on purpose (SC140). This is a created variable where students who responded “yes” to one or more of these behaviors were included in the “bullied at school” category.

Carried a weapon

Students were asked if they had carried a weapon to school for protection during the school year. They were asked about guns (SC082), knives brought as weapons (SC083), or other weapons (SC084). This is a created variable where students who brought one or more of these to school were included in the “carried a weapon” category.

Cyber-bullied anywhere

Students were asked if another student engaged in certain behaviors anywhere that made them feel bad. Specifically, students were asked whether another student was hurtful, threatening, or insulting via electronic means, including the Internet (SC161), e-mail (SC170), instant messaging (SC162), text messaging (SC163), or online gaming (SC171); purposely shared private information about the respondent on the Internet or mobile phones (SC183); or purposefully excluded them from an online community (SC172). This is a created variable where students who responded “yes” to any of these behaviors were included in the “cyber-bullied anywhere” category.

Drugs at school

Students were asked about drug availability at their school. Drugs asked about were marijuana (SC041), crack (SC042), other forms of cocaine (SC043), uppers (SC097), downers (SC098), LSD (SC045), PCP (SC046), heroin (SC047), prescription drugs illegally obtained without a prescription (SC159), and other illegal drugs (SC048). This is a created variable where students who responded “yes” to the availability of any of these drugs were included in the “drugs available” category.

Engaged in a physical fight (SC103)

Students were asked whether they had been in one or more physical fights at school during the school year.

Feared attack or harm

Students were asked how often they were afraid someone would attack or harm them at school (SC079) or on the way to or from school (SC080). This is a created variable where students responding they were afraid “sometimes” or “most of the time” were included in the “feared attack or harm” category.

Frequency of bullying (SC142)

Students were asked how often they were bullied during the school year.

Frequency of cyber-bullying (SC165)

Students were asked how often they were cyber-bullied during the school year.

Gangs present at school (SC058)

Students were asked whether there are street gangs present at their school.

Grade (SC008)

Students were asked what grade they were in. Response options included “fifth or under,” “sixth,” “seventh,” “eighth,” “ninth,” “tenth,” “eleventh,” and “twelfth” grades; “other”; and “college/GED/ postgraduate/other noneligible.” Only respondents in grades 6 through 12 were included in the analysis.

Hate-related graffiti (SC066)

Students were asked whether or not during the school year they had “seen any hate-related words or symbols written in school classrooms, school bathrooms, school hallways, or on the outside of [their] school building.”

Location of bullying

Students were asked about the location of the bullying behavior. Response options included in a classroom at school (SC143), hallway or stairwell at school (SC168), bathroom or locker room at school (SC169), outside on school grounds (SC144), on a school bus (SC145), in a cafeteria or lunchroom at school (SC173), and somewhere else at school (SC146). Prior to 2013, the “cafeteria/lunchroom” option was not a separate response option on the questionnaire, but was added to the data set post-survey using the additional information provided when students responded that bullying occurred “somewhere else at school.”

Saw student with a gun (SC086)

Students were asked if they had actually seen another student with a gun at school during the school year.

Security cameras (SC095)

Students were asked if there were one or more security cameras to monitor the school to ensure student safety.

Security guards or assigned police officers (SC028)

Students were asked if there were security guards or assigned police officers present at their school to ensure student safety.

Skipped class (SC077)

Students were asked if they had avoided any classes because they thought someone might attack or harm them.

Skipped school (SC078)

Students were asked if they had stayed home from school because they thought someone might attack or harm them in the school building, on school property, on a school bus, or going to or from school.

Staff supervision in hallways (SC029)

Students were asked whether there was hallway supervision by school staff or other adults at school to ensure student safety.

Student code of conduct (SC096)

Students were asked if there was a code of student conduct, that is, a set of written rules or guidelines that the school provides to ensure student safety.

Student was injured

Students were asked about any injuries that resulted from being pushed, shoved, tripped, or spit on during bullying. Injuries asked about were bruises or swelling (SC149); cuts, scratches, or scrapes (SC150); black eye/bloody nose (SC151); teeth chipped or knocked out (SC152); broken bones/internal injuries (SC153); being knocked unconscious (SC154); and other (SC155). This is a created variable where students who responded “yes” to any of these injuries were included in the “student was injured” category.

Type of bullying

Students were asked if any student had bullied them during the school year. Specifically, students were asked if another student had made fun of them, called them names, or insulted them (SC134); spread rumors about them (SC135); threatened them with harm (SC136); pushed, shoved, tripped, or spit on them (SC137); tried to make them do something they did not want to do (SC138); excluded them from activities (SC139); or destroyed their property (SC140).

Type of cyber-bullying

Students were asked if another student did any of the following behaviors anywhere to make them feel bad. Specifically, students were asked whether another student posted hurtful information about the respondent on the Internet (SC161); purposely shared private information about the respondent on the Internet or mobile phones (SC183); made unwanted contact by threatening or insulting the respondent via e-mail (SC170), instant messaging (SC162), text messaging (SC163), or online gaming (SC171); or purposefully excluded the student from an online community (SC172).

School Characteristic Variable Appended From the 2010–11 Common Core of Data (CCD)

Enrollment size (MEMBER)

This variable contains the total number of students for all grades or the reported total membership of the school.

Percentage of students eligible for free or reduced-price lunch

This is a created variable using two CCD variables. The total number of free and reduced-price lunch eligible students (TOTFRL) is divided by the reported total membership of the school (MEMBER). The TOTFRL variable may be calculated in the CCD as the sum of the number of free lunch eligible and the number of reduced-price lunch eligible students if the total is not reported.

Level (LEVEL)

This is the variable for school level. The following codes were calculated from the school’s corresponding values for lowest and highest grades:

- 1 = Primary (low grade = PK through 03; high grade = PK through 08);
- 2 = Middle (low grade = 04 through 07; high grade = 04 through 09);
- 3 = High (low grade = 07 through 12; high grade = 12 only); and
- 4 = Other (any other configuration not falling within the above three categories, including ungraded).

Locale

This is a created variable based on the National Center for Education Statistics (NCES) urban-centric locale code (ULOCAL).

1 = City, which includes

11 = City, Large Territory inside an urbanized area and inside a principal city with a population of 250,000 or more.

12 = City, Mid-Size Territory inside an urbanized area and inside a principal city with a population less than 250,000 and greater than or equal to 100,000.

13 = City, Small Territory inside an urbanized area and inside a principal city with a population less than 100,000;

2 = Suburb, which includes

21 = Suburb, Large Territory outside a principal city and inside an urbanized area with a population of 250,000 or more.

22 = Suburb, Mid-Size Territory outside a principal city and inside an urbanized area with a population less than 250,000 and greater than or equal to 100,000.

23 = Suburb, Small Territory outside a principal city and inside an urbanized area with a population less than 100,000;

3 = Town, which includes

31 = Town, Fringe Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.

32 = Town, Distant Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.

33 = Town, Remote Territory inside an urban cluster that is more than 35 miles from an urbanized area; and

4 = Rural, which includes

41 = Rural, Fringe Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.

42 = Rural, Distant Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.

43 = Rural, Remote Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

Percentage of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students

This is a created variable and is the sum of the following: American Indian/Alaska Native students (AM), Asian/Pacific Islander students (ASIAN), Black/African American students (BLACK), and Hispanic/Latino students (HISP), divided by the reported total membership of the school (MEMBER). If the number of American Indian/Alaska Native students was not reported, this field was calculated by summing the American Indian/Alaska Native male (AMALM), female (AMALF), and unidentified (AMALU) fields; if the number of Asian/Pacific Islander students was not reported, this field was calculated by summing the Asian/Pacific Islander male (ASALM), female (ASALF), and unidentified (ASALU) fields; if the number of Black/African American students was not reported, this field was calculated by summing the Black/African American male (BLALM), female (BLALF), and unidentified (BLALU) fields; and if the number of Hispanic/Latino students was not reported, this field was calculated by summing the Hispanic/Latino male (HIALM), female (HIALF), and unidentified (HIALU) fields. Prior to the 2008–09 school year, NCES used five race/ethnicity categories, which did not include the categories ‘Native Hawaiian/Other Pacific Islander’ and ‘Two or more races.’ States had the option of reporting based on the 5-category or the 7-category system until 2010–11. For more information on this change, please refer to the October 19, 2007 Federal Register notice, Final Guidance from

the Secretary on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education, located at <http://www2.ed.gov/legislation/FedRegister/other/2007-4/101907c.html>.

Region

This is a created variable based on the two-letter U.S. Postal Service abbreviation of the state where the school is located (LSTATE). The following regions were created based on the state in which the school was located:

- 1 = Northeast (CT, ME, MA, NH, NJ, NY, PA, RI, VT);
- 2 = Midwest (IL, IN, IA, KS, MI, MN, MO, NE, ND, OH, SD, WI);
- 3 = South (AL, AR, DE, DC, FL, GA, KY, LA, MD, MS, NC, OK, SC, TN, TX, VA, WV); and
- 4 = West (AK, AZ, CA, CO, HI, ID, MT, NV, NM, OR, UT, WA, WY).

Sector

This is a created variable to denote public or private school sector based on the source of the data. Data from the CCD were coded as sector = 1 (public).

Student-to-full-time-equivalent (FTE) teacher ratio

This variable, which represents the student-to-FTE teacher ratio, is created from two CCD variables. The total student membership of the school (MEMBER) is divided by the total full-time-equivalent classroom teachers (FTE). Full-time equivalency is reported in the CCD to the nearest hundredth.

School Characteristic Variables Appended From the 2011-12 Private School Universe Survey (PSS)

Enrollment size (NUMSTUDS)

This variable represents the total number of students in the school.

Level

This is a created variable representing school level. The following categories were constructed using the school's corresponding values for lowest (LOGR2010) and highest (HIGR2010) grades:

- 1 = Primary (low grade = PK through 03; high grade = PK through 08);
- 2 = Middle (low grade = 04 through 07; high grade = 04 through 09);
- 3 = High (low grade = 07 through 12; high grade = 12 only); and
- 4 = Other (any other configuration not falling within the above three categories, including ungraded).

Locale

This is a created variable based on the National Center for Education Statistics (NCES) urban-centric locale code (ULOCALE).

- 1= City, which includes
 - 11 = City, Large Territory inside an urbanized area and inside a principal city with a population of 250,000 or more.
 - 12 = City, Mid-Size Territory inside an urbanized area and inside a principal city with a population less than 250,000 and greater than or equal to 100,000.
 - 13 = City, Small Territory inside an urbanized area and inside a principal city with a population less than 100,000;
- 2 = Suburb, which includes
 - 21 = Suburb, Large Territory outside a principal city and inside an urbanized area with population of 250,000 or more.

- 22 = Suburb, Mid-Size Territory outside a principal city and inside an urbanized area with a population less than 250,000 and greater than or equal to 100,000.
- 23 = Suburb, Small Territory outside a principal city and inside an urbanized area with a population less than 100,000;
- 3 = Town, which includes
 - 31 = Town, Fringe Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.
 - 32 = Town, Distant Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.
 - 33 = Town, Remote Territory inside an urban cluster that is more than 35 miles from an urbanized area; and
- 4 = Rural, which includes
 - 41 = Rural, Fringe Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.
 - 42 = Rural, Distant Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.
 - 43 = Rural, Remote Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

Percentage of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students

This is a created variable that represents the sum of the percentages of Black/African American students (P_BLACK), Hispanic/Latino students (P_HISP), Asian students (P_ASIAN), Native Hawaiian/Other Pacific Islander students (P_ISLAND), American Indian/Alaska Native students (P_INDIAN), and students of two or more races (P_TWO).

Region

This is a created variable based on the two-letter U.S. Postal Service abbreviation of the state where the school is located (PL_STABB). The following regions were calculated based on the state in which the school was located:

- 1 = Northeast (CT, ME, MA, NH, NJ, NY, PA, RI, VT);
- 2 = Midwest (IL, IN, IA, KS, MI, MN, MO, NE, ND, OH, SD, WI);
- 3 = South (AL, AR, DE, DC, FL, GA, KY, LA, MD, MS, NC, OK, SC, TN, TX, VA, WV); and
- 4 = West (AK, AZ, CA, CO, HI, ID, MT, NV, NM, OR, UT, WA, WY).

Sector

This is a created variable to denote public or private school sector and religious affiliation if applicable. If a student attends a school with data found in the CCD, sector = 1 (public school). If the school matches data in the PSS, the school is private and additional variables are used to categorize the school. For variable P430 ("Does School Have Religious Orientation?" where 1 = Yes and 2 = No), those schools without a religious orientation are assigned sector = 5 (nonsectarian). For those schools where P430 = 1, a second variable, P440 (the religious orientation or affiliation of the school) is recoded so that for schools that are Roman Catholic, sector = 3, and for those schools that are otherwise religiously affiliated, sector = 4. Records that do not meet any of the criteria for inclusion in the sub-categories (Catholic, Other religious, Nonsectarian) are coded as sector=2 (private). As a result, the values of the religious affiliation subcategories in the report tables (sectors 3, 4 and 5) do not sum to the total value of the private school category (which includes sectors 2-5).

In summary, the coding for the sector variable is:

- 1 = Public school
- 2 = Private school, no religious affiliation data reported

- 3 = Private, Roman Catholic school
- 4 = Private, other religious school
- 5 = Private, nonsectarian school

Student-to-full-time-equivalent (FTE) teacher ratio

This is a created variable that provides the student-to-FTE teacher ratio. For schools found in the PSS, it is calculated by dividing the total number of students in school (NUMSTUDS) by the number of K–12 teachers (NUMTEACH), in estimated FTEs.