The SWPBIS Tiered Fidelity Inventory (TFI) is designed to provide one efficient yet valid and reliable instrument that can be used over time to guide both implementation and sustained use of School-wide PBIS. The inventory is completed by the school planning team(s), with the school’s PBIS Coach present to provide clarification and consultation, producing three ‘scores’ indicating the extent to which Tier I, Tier II, and Tier II core features are in place. It is intended to guide both initial implementation and sustained use of SWPBIS, informing development of an action plan that guides team allocation of effort and resources to improve implementation. It is used by the State Support Team to identify award level PBIS schools.

The Ohio PBIS Recognition System identifies schools that exemplify best practices in the implementation of Positive Behavioral Interventions and Supports (PBIS). These schools demonstrate best practices within their system, and also are open and transparent in the sharing of their knowledge and resources with other schools. In applying for recognition, the school agrees to external verification of its application data and confirms its openness to involvement with the Ohio PBIS facilitation/coaching supports.

**Award Levels:**

Ohio PBIS Schools are recognized at three levels as briefly described below and outlined in the PBIS Recognition Summary Chart. Note, Silver and Gold Level Award applications require review and verification of an external facilitator.

**Bronze Level Schools (Developing):**

Bronze (Developing) level schools can document evidence of a comprehensive system of behavioral supports at Tier I. The Essential Elements related to Tier I are implemented with fidelity and consistency across all school settings. Bronze level schools consistently utilized data-based problem solving in existing team structures. These schools could produce evidence of organized team meeting notes and data based program planning. First year schools are only eligible for Bronze Level Recognition.

**Silver Level Schools (Proficient):**

Silver (Proficient) level schools must meet all the characteristics of Bronze level schools and implement with a higher level of fidelity. These schools also implement Tier II and/or Tier III supports as needed. Tier I, II and/or III supports are provided through a data-based problem solving process within existing team structures. These schools can produce evidence of advanced tiers of PBIS implementation as a result of data-based decision making (pbisapps.org*). Schools in year 2 of implementation or beyond are eligible for Silver Level Recognition.

**Gold Level Schools (Accomplished):**

Gold (Accomplished) level schools must meet all the characteristics of Bronze and Silver level schools and implement with the highest level of fidelity. These schools also maintain Tier II and Tier III supports as needed. A multi-tiered system of support is provided through a data-based problem solving process within existing team structures. These schools can produce evidence of advanced tiers of PBIS implementation as a result of data-based decision making (pbsapps.org). Gold level schools can produce evidence of well-established systems to provide FBA’s (Functional Behavioral Assessments), BIP’s (Behavioral Intervention Plans), and inter-agency collaboration to meet the needs of all students. Gold level schools have a history of involvement and support of other schools in their efforts to develop PBIS supports. Schools in year 2 of implementation or beyond are eligible for Gold Level Recognition.

**Award Assessment Instruments:**

Schools wishing to apply for Ohio PBIS Recognition will be utilizing the following instruments (see chart on following page). Please visit [www.pbisapps.org](http://www.pbisapps.org) for a complete description and tutorial for completion of the tools:

- **The SWPBIS Tiered Fidelity Inventory (TFI)** is designed to provide one efficient yet valid and reliable instrument that can be used over time to guide both implementation and sustained use of School-wide PBIS. The inventory is completed by the school planning team(s), with the school’s PBIS Coach present to provide clarification and consultation, producing three ‘scores’ indicating the extent to which Tier I, Tier II, and Tier II core features are in place. It is intended to guide both initial implementation and sustained use of SWPBIS, informing development of an action plan that guides team allocation of effort and resources to improve implementation. It is used by the Ohio PBIS Network to identify award level PBIS schools. **This is the preferred instrument.**

- **The Self-Assessment Survey (SAS):** is an annual assessment used by schools to identify the staff perception of the implementation status and improvement priority for school-wide, classroom, non-classroom and individual student systems. Results of the SAS are effective in identifying the staff priorities for action planning, and are used by the Ohio PBIS Network to identify award level PBIS schools.

- **The Benchmarks of Quality [Revised] for School-wide Positive Behavior Support** is typically completed in the spring of each school year (Mar/Apr/May). The Benchmarks are used by teams to identify areas of success, areas for improvement, and by the State Support Team to identify award level PBIS schools.
# PBIS Implementation Recognition Rubric

<table>
<thead>
<tr>
<th><strong>Bronze (Developing) Award Required Components</strong></th>
<th><strong>Silver (Proficient) Award Required Components</strong></th>
<th><strong>Gold (Accomplished) Award Required Components</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Evidence of administrator or internal PBIS facilitator attendance at SW-PBIS team meetings at least 75% of time.</em></td>
<td><em>BRONZE elements above plus:</em></td>
<td><em>SILVER elements above plus:</em></td>
</tr>
<tr>
<td><em>Established team structures (TBT, BLT, DLT, Behavior Team or similar) in place and utilization of 5 Step [problem-solving] Process.</em></td>
<td><em>SW-PBIS Tiered Fidelity Inventory Preferred (80% on Tier I)</em></td>
<td><em>SWPBIS Tiered Fidelity Inventory Preferred (80/80/80% on Tiers I, II, III)</em></td>
</tr>
<tr>
<td><em>SW-PBIS team meets at least 5 times/year and maintains meeting minutes.</em></td>
<td><em>Data based behavioral monitoring and progress is communicated systematically to staff.</em></td>
<td><em>Evidence of improving behavioral data trends.</em></td>
</tr>
<tr>
<td><em>SAS completed by 80% of staff AND</em></td>
<td><em>Benchmarks of Quality completed to document 80% implementation of Tier I.</em></td>
<td><em>Benchmarks of Quality at 80%</em></td>
</tr>
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<td><em>Bronze (Developing) Award Required Components</em></td>
<td><em>Silver (Proficient) Award Required Components</em></td>
<td><em>Gold (Accomplished) Award Required Components</em></td>
</tr>
<tr>
<td>_<em>Evidence of administrator or internal PBIS facilitator attendance at SW-PBIS team meetings at least 75% of time.</em></td>
<td>_<em>Evidence that data is collected and reviewed on a regular basis, and integrated into problem solving.</em></td>
<td>_<em>Evidence of data systems that monitor both academic and behavioral growth.</em></td>
</tr>
<tr>
<td>_<em>Established team structures (TBT, BLT, DLT, Behavior Team or similar) in place and utilization of 5 Step [problem-solving] Process.</em></td>
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<td><em>Benchmarks of Quality at 80%</em></td>
</tr>
<tr>
<td><em>AND</em></td>
<td><em>Benchmarks of Quality completed to document 80% implementation of Tier I.</em></td>
<td><em>Benchmarks of Quality at 80%</em></td>
</tr>
</tbody>
</table>

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**SYSTEMS**

- Evidence of administrator or internal PBIS facilitator attendance at SW-PBIS team meetings at least 75% of time.
- Established team structures (TBT, BLT, DLT, Behavior Team or similar) in place and utilization of 5 Step [problem-solving] Process.
- SW-PBIS team meets at least 5 times/year and maintains meeting minutes.

**DATA**

- Evidence that data is collected and reviewed on a regular basis, and integrated into problem solving.
- Data based behavioral monitoring and progress is communicated systematically to staff.

**PRACTICES**

- SWPBIS Tiered Fidelity Inventory Preferred (80% on Tier I)
- OR
- SAS completed by 80% of staff
- AND
- Bbenchmarks of Quality completed to document 80% implementation of Tier I