



is pleased to announce...

## A detailed study about the dropout crisis for minority male youth with disabilities

*“Unless this situation (the dropout crisis) can be reversed, we will keep witnessing the terrible price paid by our youth as they fail to reach their promise within our education system.”*

### Decreasing Dropout Rates for Minority Male Youth with Disabilities from Culturally and Ethnically Diverse Backgrounds



[www.ndpc-sd.org](http://www.ndpc-sd.org)

In a time when graduation rates are showing notable improvement among students of color and students with disabilities, there are still great challenges that remain. The National Dropout Prevention Center for Students with Disabilities has published a monograph that explores the problem of high school dropout rates among American Indian, African American, and Latino males with disabilities. Drs. Susan Faircloth, Ivory Toldson, and Robert Lucio provide an in-depth look into the specific obstacles that impede this young population from graduating, while offering direction and articulating crucial changes that must be made to better serve these students.

These three studies makes an important contribution to efforts towards improving the outcomes for young men of color with disabilities in a field that knows little about what works to keep this population in school.

**To download a copy of this study, visit**

**[www.ndpc-sd.org/documents/EDC-2014-monograph-book.pdf](http://www.ndpc-sd.org/documents/EDC-2014-monograph-book.pdf)**

The National Dropout Prevention Center for Students with Disabilities, funded by the U.S. Dept. of Education, Office of Special Education Programs (OSEP), works in collaboration with Education Development Center, Inc. (EDC), and the National Dropout Prevention Center at Clemson University.

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