

Strategies for Discouraging Undesired Behaviors

Level 1

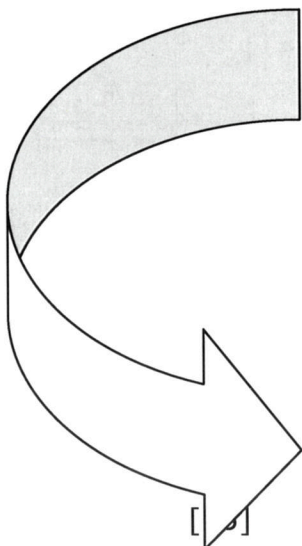
Clearly state choices/options
Restate direction
Redirect to task
Re-teach
Differential Reinforcement (ignoring negative behavior while paying attention to what you want)
Nonverbal cue to task
Notice
Hand on shoulder
Proximity
Thank you to nearby student who is demonstrating the desired behavior

Level 2

Time-Out
Conference with student
Re-teach
Work it out worksheet
Restate direction + mild consequences
Change seating
Modify assignment
Alternative "buddy" class, to temporarily remove student from the environment.
Refer to Behavior intervention Team
Check and Connect
Implement behavior contract/chart
Detention

Level 3

Send to office
Classroom detention
Conference with student/parent
Referral to counselor
Loss of privilege
Restitution
Suspension
Contact Law Enforcement



Harding MS/HS PBS Escalation Continuum

LEVEL 3 Behaviors Pose a Danger to Themselves and/or Others OR Are Illegal OR Are a Major Disruption to the Learning Environment OR Are Chronic Level Two Behaviors.

Example: possessing weapon or look-alike weapon, drugs, alcohol, and/or tobacco, student makes a specific and credible (target/method/means) threat to others, fighting or physical aggression, throwing potentially dangerous objects at others, harassment (racial, ethnic, religious, or sexual), bullying, vandalism that results in serious or permanent damage, arson/fire starting, theft.

LEVEL 3

Staff Response: Contact office immediately, complete behavior tracking form and send with escort/student, Administrative options: detention, conference with student/parent, restitution, refer to school counselor, contact crisis intervention/ appropriate social service referral, suspension (in or out of school), contact law enforcement.

LEVEL 2 Criteria Behaviors that are a moderate disruption to the learning environment or may require administrative involvement or Are Chronic Behaviors (more than 3 times per week)

Example: active defiance & actively refusing to follow directions, profanity or inappropriate language/gestures directed at a person(s), teasing, cutting class, leaving class without permission, academic dishonesty, minor/inappropriate physical contact, property misuse, repeated tier I offenses

LEVEL 2

Staff Response: Begin tracking behavior, parent contact encouraged, use level 2 corrective behavioral strategies.

Level 1 Criteria: Do NOT require administrative involvement AND are not more than a minor disruption to the learning environment AND Are not chronic (occur less than 3x per week) AND Are low severity and low frequency

Examples: not following directions, unprepared for class, class disruption, using inappropriate language (not directed toward a person), dress code violation, nonapproved cell phone/electronic use tardy, does not have hallway pass/not in assigned area, use of food/drink/gum

LEVEL 1

Staff Response

Inform student of rule violated Describe expected behavior. Use Level 1 Corrective Behavioral Strategies.